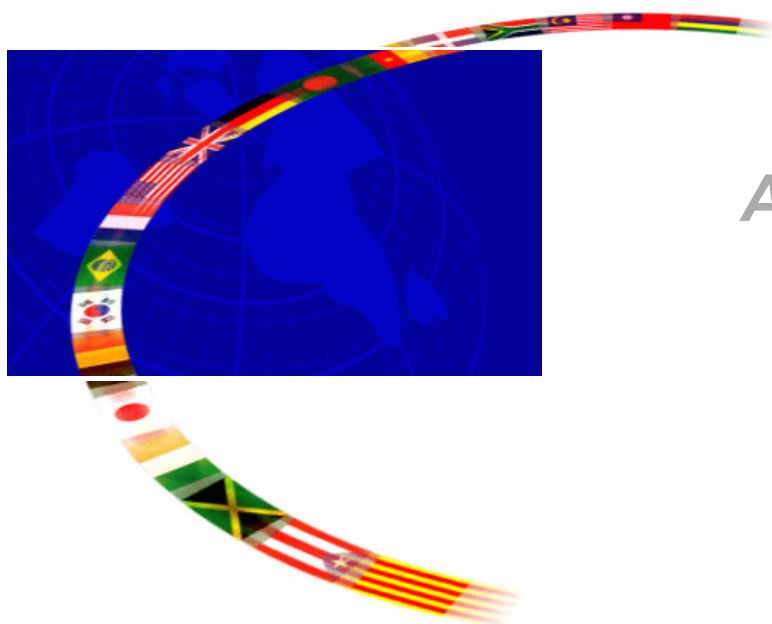




**Junior Chamber International**  
Worldwide Federation of Young Leaders and Entrepreneurs



## *Awards Entry*

2014 Jci World Congress  
Primary school visit program  
JCI JAPAN  
Best Local Personal Skill Development Program



**Junior Chamber International**  
Worldwide Federation of Young Leaders and Entrepreneurs

#### Entry Information

Award  
Program: 2014 JCI World Congress

Category: Best Local Personal Skill Development Program

#### NOM Information

National Organization: JCI JAPAN

National President:



**Kazuya Suzuki**

E-mail: [japan@jci.cc](mailto:japan@jci.cc)

#### LOM Information

Local Organization: JCI Fukuyama

President: Yusuke Kitamura

President Email: [yusuke@maruka-trans.co.jp](mailto:yusuke@maruka-trans.co.jp)

### Basic Information

Duration : JULY 28TH, 2014

Staff : 11 MEMBERS

Sponsors : EDUCATION BOARD OF FUKUYAMA CITY, PARENTS OF STUDENTS, TRANSLATION VOLUNTEERS, LOCAL PRIMARY SCHOOLS (2)

Budget : SEVEN HUNDRED FIFTY

Profit / Loss : NONE

In which UN MDG best fit (if apply): ?:

Who is benefited ? : 7.2 BILLION POPULATION OF THE WORLD

Objective : JCI FUKUYAMA WILL ACT TO LEAD TO REALIZE THE PERMANENT WORLD PEACE.

IN ORDER TO DO SO, JCI FUKUYAMA TOOK ACTIVE ROLE IN BELOW ACTIVITIES.

1. TO PROVIDE OPPORTUNITIES TO THE CHILDREN WHO LEADS NEXT GENERATION TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING AND TO HAVE POSITIVE CHANGE.
2. TO INCREASE THE NUMBER OF ACTIVE CITIZENS WHO UNDERSTANDS THE IMPORTANCE OF MUTUAL UNDERSTANDING.
3. TO HELP THOSE ACTIVE CITIZENS TO CONTRIBUTE TO THE PERMANENT WORLD PEACE.

Overview :

JCI FUKUYAMA CONDUCTED THE ACTIVITY AS PART OF ASIA YOUTH EXCHANGE PROGRAM.

ASIA YOUTH EXCHANGE PROGRAM AIMS TO FOSTER TRUE WORLD CITIZEN WHO CAN THINK WITH GLOBAL VIEW BY PROVIDING OPPORTUNITY OF INTERNATIONAL EXCHANGE TO THE CHILDREN BY INVITING 22 YOUTH OF THE AGE BETWEEN 9 TO 11 FROM 5 ASIAN COUNTRIES INCLUDING INDONESIA, CAMBODIA, TAIWAN, MALAYSIA AND MONGOLIA.

CHILDREN FROM OVERSEAS EXPERIENCED SCHOOL LIFE WITH JAPANESE CHILDREN BY VISITING LOCAL SCHOOLS.

JCI FUKUYAMA CONDUCTED 4 PRE-LESSONS AS BELOW TO 161 STUDENTS FROM 2 LOCAL PRIMARY SCHOOLS IN FUKUYAMA CITY BEFORE ACCEPTING CHILDREN FROM OVERSEAS AT THEIR SCHOOLS.

1. LESSON THAT CHILDREN CAN FIND AND RECOGNIZE THE CHARM OF OUR HOME TOWN SUCH AS HISTORY AND CULTURE.
2. LESSON THAT CHILDREN WILL LEARN ABOUT COMPASSION, KINDNESS AND CARING OF EACH OTHER.
3. LESSON THAT CHILDREN WILL LEARN ABOUT MUTUAL UNDERSTANDING.
4. LESSON THAT CHILDREN WILL LEARN ABOUT OMOTENASHI SPIRIT.

\*OMOTENASHI SPIRIT

IT IS THE MIND SETTING OF HOSPITALITY WHICH IS DEEPLY INGRAINED IN JAPANESE CULTURE THAT DOES NOT EXPECT TO RETURN. IT IS THE HIGHEST CONSIDERATION ONE CAN GIVE BY HELPING EACH OTHER AND WELCOMING SOMEONE HEART FULLY THAT JAPANESE ADMIRE FROM GENERATION TO GENERATION. STUDENTS UNDERSTOOD OMOTENASHI SPIRIT BY TAKING PRE-LESSONS AND COOPERATED WITH TEACHERS TO PREPARE FOR INTERACTION PROGRAM AND CULTURAL EXPERIENCE PROGRAM FOR THE OVERSEAS CHILDREN BY THEMSELVES.

JCI FUKUYAMA PROVIDED BELOW OPPORTUNITIES TO 22 CHILDREN FROM OVERSEAS BY INVITING THEM TO 2 LOCAL PRIMARY SCHOOLS TO ENJOY WITH JAPANESE STUDENTS.

1. WELCOME CEREMONY
2. INTERACTION PROGRAM (SELF INTRODUCTION, ICE BREAKING GAMES, HOME COUNTRY INTRODUCTION)
3. LUNCH (ONIGIRI RICE BALL, SOUMEN NOODLE NAGASHI)
4. JAPANESE CULTURE EXPERIENCE (KENDAMA GAME, OTEDAMA)

GAME, ORIGAMI AND CALLIGRAPHY)

5.FAREWELL CEREMONY

\*WHAT IS ONIGIRI

ONIGIRI RICE BALLS IS A JAPANESE FOOD MADE FROM WHITE OR SEASONED RICE FORMED INTO TRIANGULAR OR OVAL SHAPES.

\*WHAT IS SOUMEN NOODLE NAGASHI

SOUMEN NOODLES SERVED FLOWING IN A SMALL FLUME TO ENJOY THE NOODLE BY CATCHING THEM FROM THE FLUME AND EAT WITH SOME SAUCE.

\*WHAT IS SOUMEN

SOUMEN IS NOODLES MADE OF WHEAT FLOUR AND POPULAR IN JAPAN AND EAST ASIA.

\*WHAT IS KENDAMA

KENDAMA IS A TRADITIONAL JAPANESE TOY WHICH CONSISTS OF A KEN (SWORD) AND TAMA (BALL) CONNECTED BY A STRING. BASIC KENDAMA TRICKS CONSIST OF CATCHING THE BALL IN THE CUPS AND ON THE SPIKE.

\*WHAT IS OTEMADA

OTEDAMA IS A TRADITIONAL JAPANESE CHILDREN'S GAME. SMALL BEAN BAGS ARE TOSSED AND JUGGLED IN A GAME SIMILAR TO JACKS.

\*WHAT IS ORIGAMI

ORIGAMI IS THE TRADITIONAL JAPANESE ART OF PAPER FOLDING

\*WHAT IS CALLIGRAHPY

CALLIGRAPHY IS JAPANESE TRADITIONAL ART. INK BRUSHES AND INKSTONE, INKSTICK ARE USED TO WRITE LETTERS ON PAPER.

Results :

JCI FUKUYAMA PROVIDED OPPORTUNITY TO THE CHILDREN TO LEAD NEXT GENERATION TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING TO REALIZE PERMANENT WORLD PEACE. AS A RESULT, NUMBER OF ACTIVE CITIZENS HAVE INCREASED WHO UNDERSTANDS THE IMPORTANCE OF MUTUAL UNDERSTANDING.

JCI FUKUYAMA PROVIDED THE OPPORTUNITY TO LEARN THE IMPORTANCE OF MUTUAL UNDERSTANDING.

1.161 CHILDREN PARTICIPATED THE PRE-LESSONS, AND THEY COULD LEARN THE IMPORTANCE OF MUTUAL UNDERSTANDING.

2.BASED ON THE SURVEY RESULT, 94% OF THOSE 161 JAPANESE STUDENTS ANSWERED THAT THEY WERE ABLE TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING.

JCI FUKUYAMA PROVIDED OPPORTUNITY TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING AN ACT ON IT.

1.JAPANESE STUDENTS INTERACTED WITH 22 OVERSEAS CHILDREN. JAPANESE STUDENTS ACTIVELY PARTICIPATED THE PROGRAM BY OVERCOMING THE CULTURAL, ENVIRONMENTAL AND LANGUAGE BARRIER AND LEARNT THE IMPORTANCE OF ACTING BASED ON MUTUAL UNDERSTANDING.

2.JCI FUKUYAMA ORGANIZED THE FUND-RAISING EVENT.

JAPANESE STUDENTS WHO HAD LEARNT THE IMPORTANCE OF MUTUAL UNDERSTANDING AND IMPORTANCE OF TAKING ACTIONS COME UP TO THE IDEA OF CONDUCTING FUND RAISING FOR THE JCI NOTHING BUT NETS CAMPAIGN. IN ORDER TO HELP THEM, JCI FUKUYAMA PLAN TO PROVIDE OPPORTUNITY TO HOLD THE FUND RAISING EVENT FOR THEM. 30 STUDENTS PLAN TO ATTEND THE EVENT AT THIS TIME.

Actions Taken :

15th October: Visit to Ekiya Primary School

24th October: Visit to Education board

30th November: Program detail examination

6th December: Visit to Principals meeting of local primary schools

11th December: Program detail examination

14th January: Program detail examination

3rd February: Visit to Mino Primary School

6th February: Visit to Ekiya Primary School

14th February: Program detail examination

18th February: Board meeting

12th March: Program detail examination

13th March: Visit to Ekiya Primary School



18th March: Board meeting  
 14th April: Program detail examination  
 22nd April: Visit to Mino Primary School  
 2nd May: Visit to Mino Primary School  
 12th May: Program detail examination  
 15th May: Visit to Mino Primary School  
 25th May: 1st pre-lesson at Mino Primary School  
 27th May: Visit to Ekiya Primary School  
 4th June: 1st pre-lesson at Ekiya Primary  
 12th June: Visit to Ekiya Primary School  
 13th June: 2nd pre-lesson at Mino Primary School  
 13th June: Program detail examination  
 2nd Pre-lesson at Ekiya Primary School  
 26th June: 3rd pre-lesson at Mino Primary School  
 27th June: Visit to Ekiya Primary School  
 2nd July: 3rd & 4th pre-lessons at Ekiya Primary School  
 4th July: Visit to Ekiya Primary School  
 9th July: Program detail examination  
 7th July: 4th pre-lesson at Mino Primary School  
 10th July: Visit to Mino Primary School  
 14th July: Visit to Ekiya Primary School  
 24th July: Visit to Ekiya Primary School  
 25th July: Visit to Mino Primary School  
 28th July: Conducted school visit program at Ekiya and Mino Primary School  
 11th August: Verification of program content at the committee meeting  
 24th October: Result and achievement of the program to be introduced at the event organized by JCI Fukuyama  
 26th October: Fund raising event to be organized to contribute to JCI nothing but nets campaign.

Recommendations : JCI FUKUYAMA SUCCEEDED TO PROVIDE OPPORTUNITY TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING AND TO POSITIVE CHANGE.  
 JCI FUKUYAMA SUCCEEDED TO HAVE CHILDREN WHO LEADS NEXT GENERATION TO UNDERSTAND THE IMPORTANT OF MUTUAL UNDERSTANDING AS WELL AS TO ACT ON ITS UNDERSTANDING. THIS CONCLUSION IS BASED ON COMMENTS WE RECEIVED IN OUR SURVEY.

1.WE WERE ABLE TO UNDERSTAND THAT IT IS NATURAL THAT EVERYONE THINKS DIFFERENTLY.  
 2.WE THOUGHT IT IS IMPORTANT TO TAKE ACTIONS.  
 3.WE WERE ABLE TO UNDERSTAND THAT TAKE ACTIONS ACTIVELY AND CONTINUE DOING SO.  
 JCI FUKUYAMA WERE ABLE TO RECOGNIZE THAT IT IS IMPORTANT TO CHANGE THE MINDSET OF NOT ONLY CHILDREN BUT ALSO CITIZENS TO REALIZE THE PERMANENT WORLD PEACE. THERE WERE POSITIVE CHANGES AMONG MEMBERS OF JCI FUKUYAMA AS WELL THROUGH THIS PROGRAM.  
 BELOW ARE COMMENTS FROM MEMBERS OF JCI FUKUYAMA.  
 1.WE SUCCEEDED TO PROVIDE OPPORTUNITIES TO CREATE CHANGE OF MINDSET AMONG CHILDREN.  
 2.WE WISH THIS OPPORTUNITY TO LEAD TO NEW ACTIVITY TO REALIZE PERMANENT WORLD PEACE FOR ALL CITIZENS OF THE WORLD.  
 3.WE WISH TO CONTINUE OUR ACTIVITY AS JCI BY LEARNING FROM THIS PROGRAM AS WELL.  
 JCI FUKUYAMA WILL CONTINUE TO TAKE ACTIVE ROLE TO REALIZE PERMANENT WORLD PEACE IN COMING FUTURE AS WELL.

JCI FUKUYAMA RECRUITED VOLUNTEERS TO HELP ORGANIZING THIS PROGRAM AND SUCCEEDED TO HAVE 16 TRANSLATION VOLUNTEERS AND 20 PARENTS OF THE STUDENTS FROM THE PRIMARY SCHOOLS. THEY ARE WILLING TO CONTINUE SUPPORTING PROGRAMS OF JCI FUKUYAMA IN FUTURE. THAT PROVES THAT SUCCESSFUL CREATING OF ACTIVE CITIZENS.

TEACHERS FROM LOCAL PRIMARY SCHOOLS WERE ABLE TO

UNDERSTAND THE IMPORTANCE OF JCI FUKUYAMA'S ACTIVITIES THROUGH PARTICIPATING THIS PROGRAM. BELOW ARE COMMENTS WE RECEIVED.

1. STUDENTS ARE PLAYING MORE ACTIVE ROLES.
  2. WE WERE ABLE TO UNDERSTAND THE IMPORTANCE OF TAKING ACTIONS AFTER REALIZING THE IMPORTANCE OF MUTUAL UNDERSTANDING.
  3. WE WISH TO CONTINUE TAKING ACTIVE ROLE IN JCI FUKUYAMA'S ACTIVITIES.
- BY HAVING SOME ARTICLES PUBLISHED ON NEWSPAPERS AND MAGAZINES, JCI FUKUYAMA SUCCEEDED TO PROVIDE OPPORTUNITY TO RECOGNIZE THE IMPORTANCE OF MUTUAL UNDERSTANDING AMONG CITIZENS OF FUKUYAMA CITY.

COMMENTS WE RECEIVED.

- OFFICIALS FROM OTHER PRIMARY SCHOOLS.  
WE WISH TO PARTICIPATE JCI FUKUYAMA'S ACTIVITIES NEXT TIME.
- EDUCATION BOARD OF FUKUYAMA CITY  
NOT ONLY THE CHILDREN BUT GOVERNMENT AGENCIES WERE INFLUENCED THROUGH THIS PROGRAM. WE WISH TO TAKE ACTIVE ROLE AS FUKUYAMA CITY IN COMING FUTURE AS WELL.
- CITY GOVERNMENT  
IT IS RARE OPPORTUNITY FOR CHILDREN TO EXPERIENCE INTERNATIONAL INTERACTION IN FUKUYAMA CITY, AND WE WERE GRATEFUL FOR THE OPPORTUNITY PROVIDED BY JCI FUKUYAMA.
- PARENTS  
CHILDREN ARE CONTINUING TO COMMUNICATE WITH OVERSEAS CHILDREN THEY MET THROUGH THIS PROGRAM USING IT.  
CHILDREN ARE TAKING MORE ACTIVE ROLE IN MANY ASPECTS.  
WE WISH TO HAVE THEM PARTICIPATE NEXT TIME AS WELL.

## Award Category criteria

# 1

## Objectives, Planning, Finance and Execution

What were the objectives of this program?

JCI FUKUYAMA IS WILLING TO TAKE ACTIVE ROLE TO REALIZE PERMANENT WORLD PEACE. IN ORDER TO DO SO, WE AIMED TO HAVE CHILDREN TO LEAD NEXT GENERATION TO TAKE ACTIVE ROLE TO CONTRIBUTE TO REALIZATION OF THE WORLD PEACE.  
JCI FUKUYAMA TOOK ACTIVE ROLE IN BELOW ACTIVITIES.  
1.TO PROVIDE OPPORTUNITIES TO POSITIVE CHANGE TO THE CHILDREN TO LEAD NEXT GENERATION TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING.  
2.TO INCREASE THE NUMBER OF ACTIVE CITIZENS WHO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING.  
3.TO HAVE THOSE ACTIVE CITIZENS TO CONTRIBUTE TO THE REALIZATION OF THE WORLD PEACE.

How does this program align to the JCI Plan of Action?

THIS PROGRAM ALIGNS WITH 2014 JCI PLAN OF ACTION WHICH IS 'CONNECT: JCI WILL CONNECT PEOPLE, THEIR COMMUNITIES AND THE GLOBAL SOCIETY. CONNECTION IS IMPORTANT BECAUSE SHARING IDEAS AND ACTIONS WILL RESULT IN A GLOBAL MOVEMENT THAT CREATES POSITIVE CHANGE.'

Was the budget an effective guide for the financial management of the project?

PROJECT WAS CONDUCTED IN LINE WITH THE BUDGET PLAN, AND THE BUDGET WAS USED AS PLANNED.  
BREAKDOWN OF TOTAL BUDGET IS AS OF BELOW.  
US\$750 FOR STATIONARIES.  
JCI FUKUYAMA SUCCEEDED TO PUBLISH ARTICLES OF THE PROGRAM ON LOCAL NEWSPAPERS AND MAGAZINES BY ACTIVELY CONTACTING WITH LOCAL MEDIAS. BY DOING SO, BUDGET FOR THE PR OF THE PROGRAM WAS NOT NEEDED.

JCI FUKUYAMA EXPLAINED IN DETAIL ABOUT THE PROGRAM TO FUKUYAMA CITY AND SUCCEEDED TO RECEIVE UNDERSTANDING ABOUT THE PROGRAM. AS A RESULT, JCI FUKUYAMA RECEIVED US\$500 AS GRANT FUNDING FROM FUKUYAMA CITY.

How does this project advance the JCI Mission and Vision?

JCI FUKUYAMA ADVANCED JCI MISSION BY CONDUCTING BELOW ACTIVITIES.  
1.JCI FUKUYAMA PROVIDED OPPORTUNITIES TO POSITIVE CHANGE TO THE CHILDREN TO LEAD NEXT GENERATION TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING BY CONDUCTING PRE-LESSONS.  
2.JCI FUKUYAMA PROVIDED OPPORTUNITIES TO

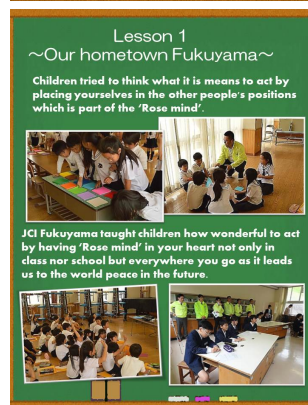
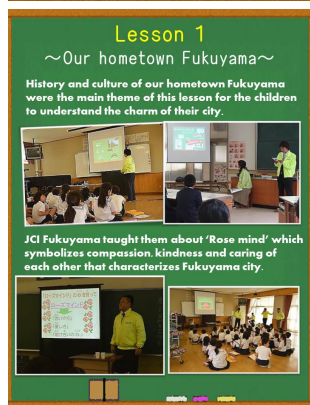
BECOME ACTIVE CITIZENS BY EXPERIENCING INTERNATIONAL INTERACTION BY OVERCOMING LANGUAGE BARRIERS AND TO TAKE ACTIVE ROLE AND HAVE MUTUAL UNDERSTANDING OF EACH OTHER THROUGH THE PROGRAM.

3. THOSE ACTIVE CITIZENS TOOK ACTIVE ROLE AND NURTURED FRIENDSHIP TO CONTRIBUTE TO THE REALIZATION OF THE WORLD PEACE.

JCI FUKUYAMA ADVANCED JCI VISION BY CONDUCTING BELOW ACTIVITIES.

1. JCI FUKUYAMA INCREASED ACTIVE CITIZENS IN 6 COUNTRIES OF ASIA WHO WOULD LEAD TO REALIZE WORLD PEACE THROUGH THIS PROGRAM. THIS ACTIVITY HELPED TO EXPAND NETWORK IN ASIAN COUNTRIES THAT LEADS TO GLOBAL NETWORK.

2. JCI FUKUYAMA EXPLAINED ABOUT THIS PROGRAM TO FUKUYAMA CITY GOVERNMENT AND LOCAL SCHOOLS, AND PROVIDED OPPORTUNITIES TO PARTICIPATE IN THE PROGRAM TO 2 LOCAL SCHOOLS. AS A RESULT, CHILDREN WERE ABLE TO UNDERSTAND THE IMPORTANCE OF MUTUAL UNDERSTANDING AND TAKING ACTIVE ROLE. MEMBERS OF JCI FUKUYAMA TOOK ACTIVE ROLE TO SUPPORT FUKUYAMA CITIZENS TO TAKE ACTIONS TOWARD REALIZATION OF WORLD PEACE.



## Award Category criteria

## 2

## Membership Participation

By number, how many members were involved in this program? **11 MEMBERS**

By percentage, how many members of the Local Organization were involved in this program? **44%**

Describe the main roles of the participating members in this program. **PRE-LESSONS, 11 MEMBERS**  
**1.11 MEMBERS OF JCI FUKUYAMA HAD PRELIMINARY DISCUSSIONS WITH OFFICIALS FROM LOCAL SCHOOLS. 1 MEMBER WORKED AS A COORDINATOR OF ALL SCHOOLS, AND REMAINING 10 MEMBERS SPREAD TO 2 TEAMS 5 MEMBERS EACH TO HAVE DISCUSSIONS WITH 2 SCHOOLS.**  
**2.11 MEMBERS OF JCI FUKUYAMA ORGANIZED PRE-LESSONS. 6 MEMBERS WORKED AS MODERATOR OF THE PRE-LESSONS. 5 MEMBERS ASSISTED STUDENTS ATTENDING THE LESSONS.**

**SCHOOL VISIT PROGRAM, 11 MEMBERS**  
**11 MEMBERS OF JCI FUKUYAMA SPREAD INTO 2 TEAMS TO CONDUCT PROGRAM IN 2 SCHOOLS.**  
**1.WELCOME CEREMONY**  
**MEMBERS ASSISTED CONDUCTING THE CEREMONY BY HELPING CHILDREN FROM OVERSEAS WITH SCHOOL OFFICIALS AND JAPANESE STUDENTS.**  
**2.INTERACTION PROGRAM (SELF-INTRODUCTION. ICEBREAKING GAMES, HOME COUNTRY INTRODUCTION)**  
**MEMBERS ASSISTED CHILDREN ONLY WHEN NEEDED.**  
**3.LUNCH (ONIGIRI RICE BALLS, SOUMEN NOODLES)**  
**MEMBERS ASSISTED PREPARATION OF FOOD.**  
**4.CULTURAL EXPERIENCE PROGRAM (KENDAMA GAME, OTEDAMA GAME, ORIGAMI, CALLIGRAPHY)**  
**MEMBERS ASSISTED CHILDREN ONLY WHEN NEEDED.**  
**5.FAREWELL CEREMONY**  
**MEMBERS ASSISTED CONDUCTING THE CEREMONY BY HELPING CHILDREN FROM OVERSEAS WITH SCHOOL OFFICIALS AND JAPANESE STUDENTS.**

Lesson 2  
~Rose mind in your heart~

JCI Fukuyama taught students that there are children living under the difficult environment in other part of the world.



Student experienced some of the living condition that those children are facing every day.



Lesson 3  
~introduction of Fukuyama and Hospitality mind~

Students researched about history and culture of our home town Fukuyama as homework, and did some group work as well to discuss what they wish to introduce to the children from overseas in the school visit program.





Lesson 2  
~Rose mind in your heart~

JCI Fukuyama taught the students that 'International cooperation' that we all help each other when needed leads us the world peace as well as the concept of international cooperation is similar the 'Rose mind'.






Japanese children made a presentation about what they can do for the world peace



Lesson 3  
~introduction of Fukuyama and Hospitality mind~

Students made presentations after the discussions they had as group work.





Based on what they did in this class, students continued to discuss what they would do with children from overseas when they come to their schools during the school visit program.



## Award Category criteria

## 3

## Skills Developed

What skills were developed in this program?

CHILDREN TO LEAD NEXT GENERATION WERE ABLE TO DEVELOP COMMUNICATION SKILLS TO EXPRESS THEIR FEELING AND TO UNDERSTAND OTHER'S FEELINGS AS WELL BY OVERCOMING LANGUAGE BARRIERS

1.ABILITY TO EXPRESS THEMSELVES

JAPANESE STUDENTS WERE REQUIRED TO COMMUNICATE WITH OVERSEAS CHILDREN WHO DOES NOT SPEAK JAPANESE AND TELL THEM ABOUT JAPANESE CULTURE AND HISTORY BY USING PICTURES, DRAWINGS AND BODY LANGUAGES. AS A RESULT, THEIR COMMUNICATION SKILLS HAVE IMPROVED.

2.ABILITY TO UNDERSTAND OTHER PEOPLE'S FEELINGS

JAPANESE STUDENTS TOOK ACTIVE ROLE TO COMMUNICATE WITH OVERSEAS CHILDREN WHO DOES NOT SPEAK JAPANESE. AS A RESULTS, THEIR ABILITY TO UNDERSTAND OTHER PEOPLE'S FEELINGS HAVE IMPROVED.

3.ACQUIREMENT OF INTERNATIONAL SENSE

JAPANESE STUDENTS INTERACTED WITH OVERSEAS CHILDREN. AS A RESULT, THEY WERE ABLE TO ACQUIRE INTERNATIONAL SENSE TO THINK AND LOOK AT THINGS WITH WIDER PERSPECTIVE.

How were these skills developed?

Describe the methods and activities used.

IMPACT TO THE COMMUNITY PRODUCED TY THIS PROJECT ARE AS OF BELOW.

1.CONNECTION BETWEEN JCI FUKUYAMA AND FUKUYAMA CITY GOVERNMENT AS WELL AS LOCAL SCHOOLS HAVE STRENGTHENED.

CITY GOVERNMENT HAVE LEARNT THE IMPORTANCE OF TEACHING CHILDREN TO HAVE PRIDE TO THEIR HOME TOWN AND TO HAVE INTERNATIONAL SENSE. AS A RESULT, NEW CURRICULUM TO TEACH ABOUT FUKUYAMA CITY WILL BE INTRODUCED TO CLASSES OF LOCAL PRIMARY AND SECONDARY SCHOOLS FROM NEXT YEAR.

2.RECOGNITION OF JCI FUKUYAMA AMONG CITIZENS HAVE IMPROVED.

JCI FUKUYAMA SUCCEEDED TO IMPROVE RECOGNITIONS AMONG THE PUBLIC BY PUBLISHING ARTICLES IN NEWSPAPERS AND MAGAZINES.

3.CITIZENS HAD LEARNT ABOUT THE IMPORTANCE OF MUTUAL UNDERSTANDING. COMMENTS FROM PROGRAM PARTICIPANTS. WE WERE ABLE TO SEE CHILDREN TAKING ACTIVE ROLE WHO UNDERSTOOD THE IMPORTANCE OF MUTUAL UNDERSTANDING THROUGH THIS PROGRAM, AND IT MADE US REALIZE THE IMPORTANCE OF MUTUAL

UNDERSTANDING AS WELL.  
 4.CITIZENS WERE ABLE TO FEEL LOVE AND  
 PRIDE TOWARDS THEIR HOME TOWN.  
 THROUGH ATTENDING THIS PROGRAM AS  
 TRANSLATION VOLUNTEER WHILE CULTURAL  
 EXPERIENCE AND HOME COUNTRY  
 INTRODUCTION WERE CONDUCTED, WE WERE  
 ABLE TO FEEL LOVE AND PRIDE TOWARDS OUR  
 HOME TOWN.





## Award Category criteria

## 4

## Impact on Participants

What was the intended impact on the participants?

INTENDED IMPACT ON THE PARTICIPANTS OF THIS PROGRAM WERE AS OF BELOW.  
 TO HAVE CHILDREN TO LEAD NEXT GENERATION TO GROW WHO TAKE ACTIVE ROLE TO REALIZE PERMANENT WORLD PEACE.  
 1.TO PROVIDE OPPORTUNITY OF POSITIVE CHANGE  
 TO PROVIDE OPPORTUNITY OF POSITIVE CHANGE BY EXPERIENCING DIFFERENCE OF CULTURE AND WAY OF THINKING AND UNDERSTANDING THE IMPORTANCE OF MUTUAL UNDERSTANDING  
 2.TO GROW AS PERSON WHO HAVE PRIDE AND LOVE TOWARDS HOME TOWN  
 TO GROW AS PERSON WHO HAVE PRIDE AND LOVE TOWARDS HOME TOWN BY RESEARCHING CULTURE AND HISTORY AND TELLING ABOUT IT TO THE OTHERS.  
 3.TO GROW AS PERSON WHO HAVE INTERNATIONAL SENSE AND WHO CAN ACT TO REALIZE PERMANENT WORLD PEACE.  
 TO ACQUIRE INTERNATIONAL SENSE WITH BROADER PERSPECTIVE BY ACTIVELY INTERACTING WITH OVERSEAS CHILDREN TO REALIZE THE WORLD PEACE.

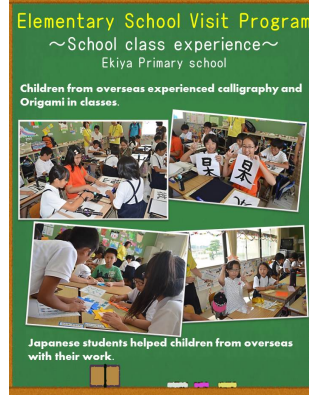
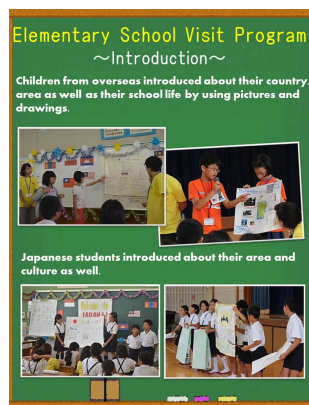
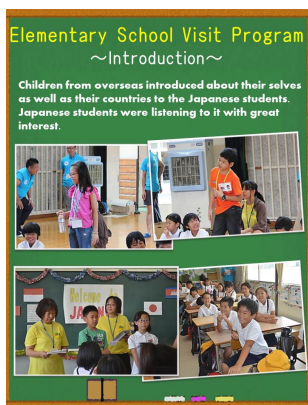
Describe the actual impact on the participants.

ACTUAL IMPACT ON THE PARTICIPANTS ARE AS OF BELOW.  
 TO HAVE CHILDREN TO LEAD NEXT GENERATION TO GROW INTO PERSON WHO CAN TAKE ACTIVE ROLE TO CONTRIBUTE TO THE WORLD PEACE.  
 1.PROVIDE OPPORTUNITIES OF POSITIVE CHANGE  
 JCI FUKUYAMA WERE ABLE TO PROVIDE OPPORTUNITIES TO POSITIVE CHANGE BY EXPERIENCING DIFFERENCE OF CULTURE AND WAY OF THINKING AND UNDERSTANDING THE IMPORTANCE OF MUTUAL UNDERSTANDING. SURVEY RESULT SHOWS 100% OF JAPANESE STUDENTS WERE ABLE TO INTERACT WITH OVERSEAS CHILDREN.  
 2.TO ACQUIRE ABILITY TO EXPRESS THEMSELVES  
 CHILDREN WERE ABLE TO ACQUIRE ABILITY TO EXPRESS THEMSELVES BY COMMUNICATING WITH OVERSEAS CHILDREN WHO DOES NOT SPEAK JAPANESE AND TELL THEM ABOUT JAPANESE CULTURE AND HISTORY.  
 3.TO ACQUIRE ABILITY TO UNDERSTAND OTHER PEOPLE'S FEELINGS  
 CHILDREN WERE ABLE TO ACQUIRE ABILITY TO UNDERSTAND OTHER PEOPLE'S FEELINGS BY TAKING ACTIVE ROLE AND COMMUNICATING WITH OVERSEAS CHILDREN WHO DOES NOT

SPEAK JAPANESE. SURVEY RESULT SHOWS 100% OF JAPANESE STUDENTS WERE ABLE TO COMMUNICATE WITH OVERSEAS CHILDREN.

4. TO GROW AS PERSON WHO HAVE PRIDE AND LOVE TOWARDS HOME TOWN  
CHILDREN WERE ABLE TO FEEL PRIDE AND LOVE TOWARDS THEIR HOME TOWN BY RESEARCHING CULTURE AND HISTORY AND TELLING ABOUT IT TO THE OTHERS. SURVEY RESULT SHOWS THAT MANY CHILDREN 'LIKES FUKUYAMA MORE' OR 'WANT TO KNOW ABOUT FUKUYAMA MORE'.

5. TO GROW AS PERSON WHO HAVE INTERNATIONAL SENSE AND WHO CAN ACT TO REALIZE PERMANENT WORLD PEACE.  
CHILDREN WERE ABLE TO ACQUIRE INTERNATIONAL SENSE WITH BROADER PERSPECTIVE BY ACTIVELY INTERACTING WITH OVERSEAS CHILDREN TO REALIZE THE WORLD PEACE. SURVEY RESULT SHOWS THAT MANY CHILDREN ARE 'STILL IN TOUCH WITH SOME OF OVERSEAS CHILDREN WHO VISITED THEIR SCHOOL' OR 'MORE INTERESTED IN FOREIGN COUNTRIES'.



## Award Category criteria

## 5

## Long-term Impact of the Program

What is the expected long-term impact of this project?

TO PROVIDE OPPORTUNITY OF POSITIVE CHANGE FOR THE CHILDREN OF NEXT GENERATION SO THAT THEY CAN COMMIT TO OUR LOCAL COMMUNITY VOLUNTARY AND ACTIVELY.

AND TO HAVE THOSE CHILDREN WHO HAD POSITIVE CHANGE TO TAKE ACTIVE ROLE TOWARDS REALIZATION OF THE PERMANENT WORLD PEACE AS WELL AS COMMUNITY DEVELOPMENT. THOSE ACTIONS WILL MOVE PEOPLE AND INCREASE MORE ACTIVE CITIZENS.

ALSO TO HAVE THOSE ACTIVE CITIZENS TO BRING POSITIVE CHANGE TO OUR REGION WHICH LEADS US TO THE WORLD PEACE.

What changes would you make to improve the results of this project?

JCI FUKUYAMA WILL CONDUCT BELOW ACTIVITIES TO IMPROVE THE RESULTS OF THE PROGRAM.



- 1.TO HAVE MORE JAPANESE CHILDREN AND OVERSEAS CHILDREN WHO LEADS NEXT GENERATION TO PARTICIPATE THE PROGRAM.
- 2.TO CONTINUE THIS PROGRAM.
- 3.TO REEXAMINE THE PROGRAM CONTENT TO MAKE THIS PROGRAM ABLE TO BE ORGANIZED IN OTHER PART OF THE WORLD.
- 4.TO CONDUCT MORE PR TO IMPROVE RECOGNITION OF THIS PROGRAM.
- 5.TO PROVIDE MORE OPPORTUNITIES FOR CHILDREN TO TAKE ACTIVE ROLE TO CONTRIBUTE TO COMMUNITY DEVELOPMENT AND THE WORLD PEACE.





Elementary School Visit Program

~Lunch~

Children from overseas enjoyed Bento lunch box which were prepared by home stay families with Japanese students.



Children from overseas also enjoyed noodles served flowing in a small flume as well as rice balls.





They were able to deepen interactions through experiencing the food culture of Japan.

Elementary School Visit Program

~Farewell ceremony~

Japanese students and teachers conducted farewell ceremony and presented token to the children from overseas.



Overseas children expressed their gratitude to Japanese students for the day they spent together.

