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Basic Information

Duration

Explanation : from ~year~month to ~year~month

2016 MARCH ~ 2017 MARCH

Staff members

explanation : participants from JCI

ex : ○○member

STAFF MEMBERS 61

Sponsors

explanation : Fill in here only when you had sponsors outside from JCI

ex : Volunteer organization from ○○ city, etc.

- OSAKA CITY BOARD OF EDUCATION
- EACH ELEMENTARY SCHOOLS IN OSAKA CITY
- OSAKA NPO CENTER
- OSAKA CITY SHOPPING DISTRICT UNION
- OSAKA CITY PROMOTION ASSOCIATION

Budget

explanation : describe in dollars

ex : write one hundred dollars if it is 10,000 yen

4478 DOLLARS

Profit / Loss

explanation : write 0 except for money from fund-raising

0

In Which UN MDG best fit (if Apply)?

explanation :

NONE

Who is benefited?

Explanation, ex : citizens living in the activity area

CITIZENS LIVING IN OSAKA CITY

Objectives

explanation : (ex.1) By organizing a project for children we aim to promote a positive mindset-change in participants and members.

BY SENDING WORKING-ADULTS LIVING IN OSAKA CITY AS GUEST TEACHERS, WE AIM TO GIVE THESE ADULTS AN OPPORTUNITY TO COMMUNICATE WITH CHILDREN. THROUGH THE EXPERIENCE, THE MIND-SET OF THESE ADULTS WILL CHANGE TO BE MORE CHILD-FRIENDLY. WHEN MORE AND MORE ADULTS IN THIS REGION BECOME CHILD FRIENDLY, WE CAN CREATE A GOOD CYCLE TO DEVELOP WELL-BEING OF OUR CHILDREN AS THE WHOLE REGION.

Overview

explanation : should be in line with the result

1. Date and time of events held by guest teachers (ES stands for Elementary School)

<u>Date</u>	<u>Elementary School</u>	<u>Period</u>	<u>Grades</u>	<u>Event Activity</u>
1st time: May 28 th (sat)	Yoshino ES	2,3	1-6	Dance, Rakugo comic story, portrait
2nd time June 8 th (Sat)	Nitto ES	2	5,6	Rakugo comic story
3rd time June 12 th (Sun)	Minamitanabe ES	3	3	Tea ceremony
4th time June 18 th (Sat)	Tsukuda ES	1,2	6	(table) manner lecture
5th time June 25 th (Sat)	Higashinakagawa ES	1,2	4	Travel guide
6th time Sept 10 th (Sat)	TatsumihigashiES	3	4	Tug rugby
7th time Sept 10 th (Sat)	NishiIkuno ES	1,3	1,2,4,5	Travel guide, make-up lesson
8th time Sept 23 rd (Fri)	Yodogawa ES	2,3	6	Japanese sweets making
9th time Oct 20 th (Thu)	Kohama ES	1,2	5	Lesson about fire-work by pyrotechnician
10th time Oct 21 st (Fri)	Ebiehigashi ES	2-4	1-6	Boxing, yoga, rugby
11th time Oct 29 th (Sat)	NishiNakajimaES	2,3	1-6	rugby
12th time Nov 5 th (Sat)	Uriwarinishi ES	2,3	1-5	dream, posture, IT, animals
13th time Nov 19 th (sat)	ShinhiranonishiES	1,2	6	magic, painting, dream
14th time Nov 28 th (Mon)	Jonangakuenminami	1,2	3,4	rakugo comic story, street performance
15th time Nov 29 th (Tue)	Kagayahigashi ES	1,2	6	IT job and how to realize your dream
16th time Dec 1 st (Thu)	NamiyokeES	3	6	Referee of highschool baseball team
17th time Dec 3 rd (Sat)	Shimizu ES	2,3	1-6	Zoo keeper

18 th time Dec 7 th (Wed)	Takakura ES	5	5	Rugby, musician, etc
19 th time Dec 21 st (Wed)	Chikko ES	3	5	Lesson about fire-work by pyrotechnician
20 th time Jan 21 st (Sat)	Hoshin ES	2,3	5,6	Zoo keeper, patissier, etc
21 st time Jan 24 th (Tue)	Jonangakuen ES	3	5,6	Self Defense Force(SDF)Captain Aramaki
22 nd time Jan 24 th (Tue)	Kawakita ES	-	6	Under negotiation
23 rd time Jan 28 th (Sat)	HigashinagakawES	1	1-6	SDF vice captain Inezo
24 th time Jan 28 th (sat)	NishiikunoES	2	3,4	Under negotiation
25 th time Jan 30 th (Mon)	Dekijima ES	-	4	Rakugo comic story
26 th time Feb 4 th (Sat)	Ikuo ES	1-3	1-6	Tea ceremony, Japanese sweets, firework
27 th time Mar 10 th (Fri)	Kishinosato ES	2	6	Under negotiation

2. Venue

1. Recruitment of guest teachers

Whole Osaka city

2. Orientation for guest teachers

【the first time】 May 18th (Wed)

Venue : Kitahama forum

Address : 1-8-16 Kitahama, Chuo-ward, Osaka city Osaka Security building 3F A

【the 2nd time】 June 17th (Fri)

Venue : JCI Osaka office

Address : 1-2-30, Benten Minato-ward, Osaka city, Ork 4street 401

【the 3rd time】 August 8th (Mon)

Venue : Meeting room 1 Namba city learning center

Address : OCAT 4floor, 1-4-1 Minato-cho, Naiwa-ward, Osaka city

3. Events held by guest teachers

1st time: May 28th (sat)	Yoshino ES	Address: 3-10-5 Yoshino
2nd time June 8th (Sat)	Nitto ES	3-1-23 Nihonbashi-higashi
3rd time June 12th (Sun)	Minamitanabe ES	4-3-4 Minami-tanabe
4th time June 18th (Sat)	Tsukuda ES	1-21-12 Tsukuda
5th time June 25th (Sat)	Higashinakagawa ES	7-14-37 Shin-imasato
6th time Sept 10th (Sat)	TatsumihigashiES	3-8-13 Tatsumi-higashi

7th time Sept 10th(Sat)	NishiIkuno ES	3-5-7 Ikuno-nishi
8th time Sept 23rd (Fri)	Yodogawa ES	3-5-39 Kema-cho
9th time Oct 20th (Thu)	Kohama ES	2-6-6 Kohama
10th time Oct 21st (Fri)	Ebiehigashi ES	1-6-19 Ebie
11th time Oct 29th(Sat)	NishiNakajimaES	7-14-25 Nishi-nakajima
12th time Nov 5th (Sat)	Uriwarinishi ES	2-1-43 Uriwari-nishi
13th time Nov 19th (sat)	ShinhiranonishiES	1-5-22 Setoguchi
14th time Nov 28th (Mon)	Jonangakuenminami	6-4-26 Higashisumiyoshi-ward, Usato
15th time Nov 29th (Tue)	Kagayahigashi ES	1-6-25 Higasih-kagaya
16th time Dec 1st(Thu)	NamiyokeES	3-6-11 Namiyoke
17th time Dec 3rd(Sat)	Shimizu ES	5-1-12 Shimizu
18th time Dec 7th (Wed)	Takakura ES	3-3-10 Takakura-cho
19th time Dec 21st(Wed)	Chikko ES	1-10-38 chikko
20th timeJan 21st (Sat)	Hoshin ES	4-17-26 Higashiyodogawa-ward hoshin
21st time Jan 24th(Tue)	Jonangakuen ES	6-4-26 Higashisumiyosi-yusato
22nd time Jan 24th(Tue)	Kawakita ES	1-11-20 Nishiyodogawa-nakajima
23rd time Jan 28th (Sat)	HigashinagakawES	7-14-37 Shin-imasato
24th time Jan 28th(sat)	NishiikunoES	3-5-7 Ikuno-nishi
25th time Jan 30th (Mon)	Dekijima ES	2-2-24 Nishiyodogawa, Dekijima
26th time Feb 4th (Sat)	Ikue ES	1-10-21 Ikue
27th time Mar 10th (Fri)	Kishinosato ES	1-8-22 Senbon-naka

Result

explanation : make sure to write in short sentences.

How well you could achieve your objectives.

Write unexpected result, if any.

Write how to confirm the above result.

Write briefly about verification result

【recruitment of guest teachers】

■target 1 : more than 70 new teachers in the list.

■result 1 : 73 new teachers ⇒ achievement rate 104.3%

【events held by guest teachers】

■target 2 : Questionnaire survey after orientation and after events. More than 70% of teachers answer 1 or 2 for question 1-7.

■result 2 : Achievement rate 100%

■Performance target 3 : more than 80 lessons (80 periods of class)

■result 3 : in total 86 periods of class ⇒achievement rate 122.9%

Actions Taken

explanation :

1. Sending working adults living in Osaka city to local elementary schools as guest teachers. Guest teachers are office workers, professional sports players, traditional art performers, etc.
2. Based on their experience, guest teachers explain to elementary school students how they realized their dream, how they contribute to the region.
3. Guest teachers can join Sumiyoshi festival event to inherit traditional cultural legacy of Osaka city.
4. Those who joined the Sumiyoshi event make plans of program for children to revitalize local community. And verify the effect of the program.

Recommendations

Which parts of objectives were achieved?

What was not achieved?

Reason why it was not achieved.

What is the measure to correct the situation?

■ PARTS OF THE OBJECTIVES ACHIEVED

• BY COMMUNICATING WITH CHILDREN AS A GUEST TEACHER OR AS A WORKING ADULT IN THE REGION, MOTIVATION INCREASED TO PURSUE WELLBEING OF CHILDREN IN THE WHOLE REGION.

■ PARTS OF THE OBJECTIVES NOT ACHIEVED

AMONG GUEST TEACHERS, ONLY A FEW PEOPLE TOOK ACTION TO REVITALIZE COMMUNITY.

■ REASON WHY IT WAS NOT ACHIEVED.

IT WAS DIFFICULT FOR AN INDIVIDUAL PERSON TO TAKE ACTION TO IMPROVE THE WHOLE REGIONAL ISSUE. MOST OF THEM COULDN' T START ACTIVE MOVEMENT.

■ CORRECTIVE MEASURE

IN ORDER TO TAKE ACTION INVOLVING THE WHOLE REGION, WE SHOULD DEVELOP CONNECTION WITHIN THE REGION. GUEST TEACHERS SHOULD SERVE AS A LIAISON IN THE REGION.

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Objectives, Planning, Finance and Execution

What were the objectives of this program? (up to 200 words)

TO CREATE AN ENVIRONMENT WHERE MANY ADULTS IN THE REGION COMMUNICATE WITH CHILDREN SINCERELY AND PURSUE WELL-BEING OF CHILDREN AS THE WHOLE REGION.

How does this program align to the JCI Plan of Action? (up to 200 words)

TO PROMOTE MIND-SET CHANGE AMONG ADULTS IN THE REGION AND CREATE PROACTIVE PEOPLE TO PURSUE WELL-BEING OF CHILDREN. BY INHERITING THESE PEOPLE'S ACTIVITY, WE AIM TO CREATE SUSTAINABLE LOCAL SOCIETY.

Was the budget an effective guide for the financial management of the project?
(up to 150 words)

THANKS TO THE SUPPORT FROM OSAKA CITY EDUCATIONAL BOARD AND DONATION FROM LOCAL BUSINESSES, WE COULD REDUCE THE AMOUNT OF MONEY REQUIRED FOR THE PROGRAM. IN TERMS OF COST-EFFECTIVENESS, OUR PROGRAM CAN BE A MODEL FOR FUTURE PROGRAMS.

How does this project advance the JCI Mission and Vision? (up to 200 words)

BY PROVIDING WORKING ADULTS IN THE REGION AN OPPORTUNITY TO GIVE A LECTURE TO CHILDREN AS GUEST TEACHERS, THEY TOOK ACTION ACTIVELY FOR THE BETTERMENT OF THE COMMUNITY.



Learn from professionals: ① Professional boxer. ②Rugby instructor. ③Professional musician. ④Rugby player (former representative of Japan).

※four pictures required.

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Membership Participation

By number, how many members were involved in this program? (up to two words)

58 PEOPLE

By percentage, how many members of the Local Organization were involved in this program? (one word)

6 %

Describe the main roles of the participating members in this program. (300 words)

- RECRUITING ACTIVITY OF THE GUEST TEACHERS.
- RECRUITING ACTIVITY OF HOST ELEMENTARY SCHOOLS.
- MEETING WITH THE HOST SCHOOLS.
- SUPPORT DEVELOPMENT OF GUEST TEACHERS.
- SUPPORT LECTURES BY GUEST TEACHERS IN SCHOOLS.



Member's role: ① Investigate the venue. ② Support lectures. ③ Support development of guest teachers. ④ Have meetings with the host schools.

Four pictures required.

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Skills Developed

What skills were developed in this program? (up to 150 words)

• A SKILL TO COMMUNICATE WITH ELEMENTARY SCHOOL STUDENTS. TO TALK ABOUT HIS/HER OWN EXPERIENCE OR OPINION USING SIMPLE WORDS.

How were these skills developed? Describe the methods and activities used. (up to 300 words, changed from 2015.)

- AN EXPERIENCED GUEST TEACHER GAVE AN ORIENTATION SESSION FOR WOULD-BE GUEST TEACHERS.
- WOULD-BE GUEST TEACHERS, ANALYZED AND REVIEWED THEIR OWN EXPERIENCE.
- DECIDE THE THEME OF THE LECTURE AND COMPILE WHAT THEY WANT TO COMMUNICATE IN SIMPLE WORDS.
- PRACTICE BY ROLE-PLAYING.



Train and develop guest teachers: ① Lecture by experienced guest teachers. ② Exchange opinions. ③ Review career experiences. ④ Issue registration certificate.

Four pictures required.

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Impact on Participants

What was the intended impact on the participants? (up to 150 words)

GUEST TEACHERS TAKE PROACTIVE ACTION TO BE A ROLE-MODEL FOR CHILDREN.

Describe the actual impact on the participants. (up to 300 words)

GUEST TEACHERS TOOK PROACTIVE ACTION IN EACH REGION.



Impacts on participants: ①Take proactive actions. ②Interact with children actively. ③④ Nurture children in the community.

Four pictures required.

Long-term Impact of the Program

What is the expected long-term impact of this project? (up to 200 words)

THIS PROJECT TRIGGERED THE WHOLE REGION INCLUDING SCHOOLS, PARENTS, AND WORKING ADULTS TO CREATE A GOOD ENVIRONMENT TO DEVELOP OUR CHILDREN. THE AWARENESS TOWARD WELL-BEING OF CHILDREN INCREASED IN THE WHOLE REGION.

What changes would you make to improve the results of this project? (up to 300 words)

WE SHOULD DEVELOP A BUSINESS SCHEME TO DEAL WITH ISSUES IN THE REGION. IN THE SCHEME, SCHOOLS, PARENTS, AND WORKING ADULTS IN THE REGION CAN WORK COOPERATIVELY TO PURSUE WELL-BEING OF CHILDREN.



Improvements: ① Collaborate with the community. ② Work on issues in the community. ③ Reflect children's feedback. ④ Take proactive actions.

Four pictures required.