

Basic Information / 基本情報

Duration / 開催期間 : 英訳なし

説明 : ~年~月 から ~年~月まで

全日程 : 2016/02/06~09/03 Peace Conference of Youth
2016/02/06~02/07 Pre PCY 国際社会とのつながりを感じてもらおう事業 One World Festival へのブース出展
2016/06/18・07/02~07/03 PCY1st 世界の水問題を学ぶ事業
2016/08/30~09/02 PCY2nd 水問題解決プラン構築事業
2016/09/03 Peace conference main forum “ World Expo2016 ”

2016 February 6 – September 3. Peace Conference of Youth
2016 February 6 – February 7. Pre PCY, the program to make people feel the connection with international community, and set-up of booth at One World Festival.
2016 June 18, July 2, and July 3. PCY 1st, the program to learn about water related issues in the world.
2016 Aug. 30 – September 2. PCY 2nd, the program to create a plan for solving water related issues.
2016 September 3. Peace conference main forum “ World Expo2016 ”

Staff / スタッフ

説明 : 青年会議所メンバーの参加人数

例 : 何人 ◯◯member

57名 57member

Sponsors / 支援者 : 英訳有り

説明 : 青年会議所以外のメンバーがいる場合のみ記載してください

例 : 〇〇市ボランティア団体等

Japan Asian Association & Asian Friendship Society
Japan Asia Promotion Foundation
AMNESTY INTERNATIONAL JAPAN
HUTAN Group
OSAKA INTERNATIONAL PEACE CENTER
WaterAid Japan
Osaka Association for UNICEF

Kansai NPO Alliance

kansai NGO Council

Kyoto Environmental Activities Association

MEDECINS SANS FRONTIERES

Southeast Asia Exchange Association

SERVICE GRANT

Save the Children JAPAN

PACIFIC RESOURCE EXCHANGE CENTER

NICE Never-ending International workCamps Exchange

Japan International Food for the Hungry

Japan International Volunteer Center

NATURAL VALUE

Borneo Conservation Trust Japan

Community Road Empowerment

AM Net

Ritsumeikan University Fairtrade Organization "beleaf"

Kinki University

kwansei Gakuin Univerisity Voluntary Organization Club Geordie

Doshisha University Voluntary Organization LUCKY

Infinite Connection

Consulate-General of the Republic of Korea

Honorary Consulate of the United Mexican States

Honorary Consulate-General of the Democratic Socialist Republic of Sri Lanka

Honorary Consulate of the Lao People's Democratic Republic

OSAKA CONVENTION & TOURISM BUREAU

The Osaka Chamber of Commerce and Industry

Kansai NPO Alliance

AM Net

NATURAL VALUE

SERVICE GRANT

Save the Children JAPAN

Honorary Consulate-General of the Democratic Socialist Republic of Sri Lanka

Royal Thai Consulate-General

Honorary Consulate-General of the Republic of Austria

SANKEI SHIMBUN CO.,LTD.

Community Road Empowerment

Kinki Univeristy
Doshisha Univeristy
MBS Planning Corporation
WaterAid Japan

Budget 予算

説明：ドルで表示してください。

例：1万円なら one hundred dollar

\$168,048.07

Profit / Loss 利益／損失

説明：基金を集めること以外は、0にしてください

0

In Which UN MDG best fit (if Apply)? UN MDGs の該当項目（もしあれば）

説明：

SGDs Goal 6 Ensure access to water and sanitation for all

Who is benefited? 誰の為に？：英訳有り

説明：活動エリアに住み暮らす人々 人

1. Students who leads the next generation.

36 Selected students

Details:

18 Japanese university students

6 foreign students in Japan

12 foreign students from overseas

2. 4312 citizens of Osaka

Objective 目的：英訳なし

説明：(例 1) 子ども対象の事業をベースにして、参加者とメンバーの意識を変革を促し、前向きな変化を創り出すため

1. 次代の新たな世界を担う学生(人びと)を対象としています。各々が願う幸せや互いが持つ価値観の相違を多様性として融合し新たな価値観を創造し主体的かつ積極的にアクションを起こす未来のリーダーの育成を目的としています。
2. 自らの住み暮らす環境が世界とのつながりによって形成されており、世界平和が私達人類共通の課題であることを理解してもらうことを目的としています。

1. We are targeting students/people who are response for the new world of the next generation. We aim to foster future leaders who can:

- regard different set of values as diversity.
- create new values.
- positively take action.

2. Our objective is to help students understand:

- that our community is formed by the connection with the world.
- that world peace is the common issue for us.

Overview 概要：英訳なし

説明：必ず結果と合致しているはず

我々JCI 大阪は、大阪のまちに住み暮らす人々を、世界の諸問題の解決につながる身近な問題を解決する市民にするために、以下の事業を行った。

事業テーマ：“Wave of Happiness” ~命の水を伝えよう~

議題：水問題を通じ、人びとの多様な考えを融合し、人びとの幸せを願う心がまた次の人びとの心を動かしていく喜びの連鎖“Wave of Happiness”を学生たちの手で実現する

事業概要のエビデンス動画有り

事業概要：<https://youtu.be/Ns0P5RbaV1Y>

WorldEXPO2016 学生発表：<https://youtu.be/zN5JrJv4Lo4>

【プログラム内容】

- 1) 我々JCI 大阪は大阪の人びとに世界平和の課題について意識をしてもらう事業を実施した。
- 2) 我々JCI 大阪は、世界学生平和会議“Peace Conference of Youth,”を実施し、次代を担うリーダーとなりうる大学生たちと世界の諸問題について議論し理解を深めた。
- 3) 我々JCI 大阪は、世界の実際に発生している水問題について知識を得る機会を学生とともに学ぶ機会を提供した。
- 4) 我々JCI 大阪は世界の水問題の解決に向けたアクションプランを、参加学生が作成することをサポートした。
- 5) 我々JCI 大阪は、学生の作成したアクションプランを大阪市民に発表する場を設け、多くの人々に世界の諸問題の解決について考える機会を与えた。

6) 我々JCI 大阪は、世界平和や国際交流に関する活動をしている団体と連携し、問題の解決に取り組んでいく意識を共有した。

7) 我々JCI 大阪は、参加学生が作成したアクションプランを取りまとめ世界中の人びとが閲覧できるホームページを設置し、学生たちの誠心を世界に広げる機会を与えた。

JCI Osaka held the following program in order to change Osaka citizens into active ones who can solve familiar problems because doing so leads to solve various problems in the world.

Theme of this program: “Wave of Happiness”

Agenda:

- Fusing people’s diverse ideas through thinking about water related issues.
- Wishing for people’s happiness.
- Moving people’s mind by wishing for their happiness, which is circle of joy, “Wave of Happiness.”
- Realizing “Wave of Happiness” by students’ power.

Please view the following videos as evidence.

Overview video of the program: <https://youtu.be/Ns0P5RbaV1Y>

Students’ presentation video in WorldEXPO2016: <https://youtu.be/Ns0P5RbaV1Y>

[Contents of the program]

1. We JCI Osaka implemented a program to encourage Osaka citizens to be aware of the issues of world peace.
2. We held “Peace Conference of Youth.” At the conference we discussed various world issues with the students who can become leaders of the next generation. We deepened understanding of the issues.
3. We provided opportunities for students and also JCI Osaka members to learn about water related issues in the world.
4. We helped participating students to create an action plan for solving the water related issues in the world.
5. We allowed the students to present their action plan to Osaka citizens. We provided opportunities for many people to think about solving various world issues.
6. We decided to work on solving the issues in collaboration with organizations engaged in activities related to world peace and international exchanges.
7. We summarized the action plan the students created and uploaded it on the website so that people all over the world can view it. In this way, we provided opportunities for the students to share their sincerity with people all over the world.

Result 結果：一部英訳有り

全ての意識調査並びにアンケートは、添付の PCY レポートより確認が可能です。

説明：複数の短い文章になるように注意してください

目的がどのくらい達成できたか書いてください

上記の結果の想定外の結果を書いてください

上記の結果の確認方法を書いてください

検証結果を簡潔に書いてください

Actions Taken 行動

説明：

- 我々JCI 大阪は、次代を担う大学生たちが多様性を融合した新たな価値観を育み、世界の水問題を解決することに意欲的な姿勢を持ってもらう機会を提供した。
- 36名の参加学生が考えたアクションプランを4,312名の市民に発表する機会を提供しました。また彼らのアクションプランをレポートとして世界中の人びとに閲覧して頂ける場を提供した。

1. We JCI Osaka provided opportunities for university students who can be leaders of the next generation to do the followings:

- to regard different set of values as diversity.
- to create new values.
- to positively take action with the aim of solving water related issues in the world.

2. We provided opportunities for 36 participating students to do the followings:

- to present the action plan they created to 4,312 Osaka citizens.
- to share their action plan with people all over the world as a report.

We could enhance many citizens' awareness in world peace as shown below:

PCY Report in Japanese :

https://pcy.osaka-jc.or.jp/wp-content/themes/pcy/files/report/pcy_report2016_jpn.pdf

PCY Report in English :

https://pcy.osaka-jc.or.jp/wp-content/themes/pcy/files/report/pcy_report2016_eng.pdf

Survey:

- At PCY2016, we asked students to take survey both after PCY 1st and Main Program.

Q1. Did you feel your life is connected to people around the world by attending PCY?

	“Agree” or “Somewhat agree”	80%	Average score 4.00 out of 5.00
Q2.	After having an opportunity to hear the lecture from instructors, did you understand the feelings from pioneers who are dedicated to make others happy?		
	“Agree” or “Somewhat agree”	87.6%	Average score 4.38 out of 5.00
Q3.	Was it a good opportunity to find out the fundamental of world issues throughout participating group work?		
	“Agree” or “Somewhat agree”	80%	Average score 4.00 out of 5.00
Q4.	Did you get more motivation to solve water related issues with your team-mates through group work? Also, Did you build a better relationship with your team-mates?		
	“Agree” or “Somewhat agree”	87.6%	Average score 4.38 out of 5.00
Q5.	Did participating PCY 1st made you to work voluntarily on PCY events with international students?		
	“Agree” or “Somewhat agree”	86.6%	Average score 4.33 out of 5.00
Q6.	Was it a good opportunity to work as a group with team-mates to seize the primary cause of global issues?		
	“Agree” or “Somewhat agree”	88.4%	Average score 4.42 out of 5.00
Q7.	How did facilitators correspond with you? Please let us know what was good about having them and is there anything to be fixed.		
	“Agree” or “Somewhat agree”	88.4%	Average score 4.42 out of 5.00
Q8.	What did you feel like to be needed to prepare for PCY event in August?		
	1	I realized that knowing present condition is important. I decided to keep working on researches.	
	2	I have noticed I needed to gather more information. Also, not only the content of our team, other team had problems of lacking information.	
	3	In August, We will have foreign students as our members. So I need to improve my English as a communication tool. At the same time, I want to have more opinions on my own and obtain more thoughts for water. I want to work on it positively.	
Q9.	What does “World Peace” mean to you?		
	1	Stability, Happiness and wellbeing on a global scale.	
	2	No matter what race you are or religion you believe in, we can respect each other and stay happy.	
	3	Society of accepting diversity and having appreciation.	
Q10.	Did you obtain different values and way of thinking through this field work		

or group work?

“Agree” or “Somewhat agree” 92.2% Average score 4.42 out of 5.00

Q11. Did having Peace Conference make you feel to take an action positively?

“Agree” or “Somewhat agree” 86% Average score 4.30 out of 5.00

Q12. How did facilitators correspond with you? Please let us know what was good about having them and is there anything to be fixed.

“Agree” or “Somewhat agree” 94% Average score 4.70 out of 5.00

Q13. How do you imagine the world to be in 2030?

- 1 Not only considering about water related issues, the thought of making people would definitely connect to the peace. So I believe world would be more peaceful in the future.
- 2 They had way more female participants at PCY event this time. They were bright, clever and had strong beliefs. Therefore I imagine the world that women would be successful in 2030. If we could find the way to cooperate, we would be able to come up with incredible abilities.
- 3 In my opinion, our lives will have changed completely because of the best improvement of the technology and the way it is influencing our lives is impressive. I think we will love more, peace in Bolkous region. I am also confident on global scale.

Awareness Survey:

Q1. Do you feel guilty of wasting water?

Before 3.67 After 4.19

Q2. Do you care about where the water that you use on daily bath is coming from?

Before 3.31 After 3.94

Q3. Are you interested in differences between people from other country's life and yours?

Before 4.33 After 4.78

Q4. Are you interested in what is happening in the world?

Before 4.17 After 4.50

Q5. Do you sometime think about how global issues affect your life?

Before 3.58 After 4.17

Q6. Do you have a vision of what you want to be in the future?

Before 3.97 After 4.44

Q7. Do you have an interest in cultural difference of other ethnicity?

- Before 3.97 After 4.28
- Q8. Sometime, do feel like to make the world better place?
Before 3.92 After 4.42
- Q9. Do you imagine what will be the ideal world for future?
Before 3.36 After 4.22
- Q10. Have you ever taken a moment think about the problems happening in the world seriously?
Before 3.86 After 4.22
- Q11. Do you have friends from foreign countries?
Before 4.22 After 4.72
- Q12. Do you have an interest in other people's personality, background or opinions including your friends?
Before 3.97 After 4.56
- Q13. Do you have an awareness of dedicating to others?
Before 4.00 After 4.47
- Q14. Do you sometime thank the way your life is?
Before 3.83 After 4.31
- Q15. You don't look for favor in return when you do something for people.
Before 3.36 After 3.39
- Q16. Do you aggressively work on things which you think right things to do?
Before 4.06 After 4.22
- Q17. Do you say your opinion when others have different than yours?
Before 3.72 After 4.36
- Q18. Do you challenge and overcome difficulties?
Before 3.69 After 4.25
- Q19. Are you eligible to bring out other people's strength to make an achievement as a team?
Before 3.42 After 4.08
- Q20. Can you lead the team?
Before 3.17 After 3.56
- Q21. Do you sustainably work on something you started?
Before 3.78 After 4.08
- Q22. Do you have a clear vision on what you want to achieve in the future?
Before 3.94 After 4.22
- Q23. Are you aware of what you should do as a student?
Before 3.81 After 4.14

- Q24. Do you want to work as a person who would be a helpful to society?
Before 4.25 After 4.50
- Q25. Do you want to act positively to make world and your country better?
Before 4.22 After 4.61

Recommendations 考察や推奨：英訳なし

目的のうちどの部分が達成されたのか？

達成できなかった部分は、何か？

それは、なぜか？その改善策は？

日本は地政学上の理由から世界とのつながりや世界平和の現状に対して認識する意識が低いですが、本来の日本の和の心は弱者へのいたわりを持っており平和へ取り組む精神は持っています。PCYはSDGsのゴール6に着目し世界における水問題を議論することにより、世界をより良く変えていく意識を育んでもらいます。

達成点

1. 長期のプログラム

One World Festivalのブース出展により大阪の人びとに世界とのつながりを認識してもらうことから始まり、学生には選考後に自らの出身国の水問題とその課題解決策を考える論文形式の課題実施、学生とJCIメンバーが水問題をともに学ぶセミナーの実施、世界の水問題を解決するための議論の場となる世界平和会議事業、そしてWorld EXPO2016のメインフォーラムでの発表といった、一年を通じて取り組むことで意識変革をうながしました。

2. テーマ設定

今年度のPCYのテーマをWave of happinessとし、SDGsのゴール6である水問題を取り上げることで1年間を通じて事業を実施した。水や波を連想させるWaveには人々の心が共鳴し伝わっていく波動としての意味を持ち、学生が起点となって人びとの幸せを世界に伝播していくことが大切であるということをテーマに込めました。学生たちにはこの

テーマに込めた意味を伝えず、彼ら自身の気づきによりテーマの意味を発掘してもらいました。学生たちは最終的に彼ら自身の手によってこのテーマの意味を見出すことが出来ました。それにより学生たちの心に、このテーマが刻み込まれ、その後の彼らの活動の原点となりました。

3. 広い範囲にわたる人びと・団体の参加と連携

事業の成果は、対象者の学生に高い行動意欲を生みだすことを X 軸とした場合、事業を通してまちに住む人びと・各種団体の参加度合いを Y 軸とし、その積にて表現されます。より沢山の人びと・団体に参画してもらえるオープンな事業を実施しました。

改善点

PCY 参加学生がより高い意識変化を持ってもらうためには、この事業を設営する JCI メンバーのファシリテーターの意識向上が肝心となります。今回の事業においては、ファシリテーターとなるメンバーにあらかじめ、様々な勉強をしてもらってから事業に挑みました。国際関係学や、世界平和の問題、SDGs についての知識を高めることが大切であり、学生たちに問題解決への良いアドバイスを行うことだけでなく、学生と共に学ぶ姿勢を持つことが、学生と目線を合わせることになり、学生たちが目標へ達成する近道となります。

Japan has a low awareness of the connection with the world and the current situation of world peace. However, the Japanese originally have a spirit of harmony, consideration for the weak, and a spirit of working on achieving world peace.

PCY pays attention to goal 6 of SDGs and discusses water related issues in the world so that we can foster awareness to change the world better.

1. Long-Term Program.

Started by having Osaka citizens recognize the connection with the world by exhibiting at One World Festival booth, students are asked to do the followings:

- To submit their paper to think about their own country's water related issues and its solutions.
- To learn about water related issues with JCI members by attending a seminar.
- To run the world peace program with the aim of solving water related issues in the world.
- To make a presentation at World Expo 2016 Main Forum.

JCI Osaka encouraged the students' positive change by letting them doing all the above throughout the year.

2. Theme setting.

JCI Osaka chose “Wave of Happiness” as this year’s PCY theme. This program was implemented throughout the year by dealing with water related issues which meets the goal 6 of SDGs.

Wave reminiscent of water and waves has a meaning as a wave that people’s mind resonates and transmits. It is important for students to be the starting point and convey people’s happiness to the world. We put our thoughts into the theme. We didn’t tell the meaning of the theme to students beforehand. Meanwhile we let them find out the meaning by themselves, and finally they were able to find it out by themselves. As a result of this, the theme was engraved in the students’ minds and became the starting point of their activities.

3. Participation and collaboration of a wide range of people and organizations.

When X axis shows the degree of students’ motivation to take action, Y axis shows the degree of participation of local citizens and participating organizations. The outcome of this program is represented by the product of X and Y. We implemented an open program that allows more people and organizations to participate.

4. Improvement points.

In order for PCY participating students to make more positive change, it is crucial to raise awareness of the facilitators of JCI Osaka who organize this program. In this program, we let the facilitators learn about various things in advance, and then participate in this program. It is important for the facilitators to enhance their knowledge about international relations studies, world peace issues, and SDGs. Not only giving students good advice on solving problems, but also having a posture to learn with students will be a shortcut for students to achieve their goals.

Objectives, Planning, Finance and Execution 目的、計画、財務、実施

What were the objectives of this program? : 英訳なし

このプログラムの目的は? ※200語まで

日常生活の中にある国際社会とのつながりを認識し、公のためにつくす精神に誇りを持ち、世界で起きている事象の本質を捉え、世界平和を実現する為の新たな可能性を見出し、国境を超えて人びとの心を響き合わせる事ができる、その連鎖の起点となる人材を創出することを目的としています。

This program's objective is to produce many people who can do the followings:

1. To recognize the connection with the international community in daily life.
2. To take pride in contribution to the public.
3. To capture the essence of events occurring in the world.
4. To find new possibilities for realizing world peace.
5. To resonate people's minds across national borders.
6. To become the starting point of all the above.

How does this program align to the JCI Plan of Action? : 英訳なし

この事業は、どのように JCI の活動計画と合っていますか? ※200語まで

2016 年度の PCY のテーマ「Wave of happiness」は下記の JCI 行動計画に合致している。

A. Impact. (より良い影響)

SDGs のゴール 6 (水問題) に対し、積極的に関わる意識を人びとに広める活動

B. Motivate. (意欲)

世界中より選考された次代のリーダーである参加学生の行動意欲を高め、国境を超えて世界に貢献する意識を生みだしている。

C. Invest. (投資)

参加学生が次世代のリーダーとして、多様性を受け入れ新たな価値観を創造できる人材となり、他者に影響を与え更なる運動を拓げる人になる為の投資である。

D. Connect. (つながり)

PCY に参加した学生のみならず、地域の人々、平和貢献活動を推進する団体とも持続的につながりを持ち、高めあう関係となっている。

This program aligns to the following JCI Plan of Action:

A. Impact. (Better impact)

Activities to spread active awareness of people concerning the goal 6 of SGDs.
(Water related issues)

B. Motivate. (Motivation)

We raise the motivation of selected participating students who will be leaders of the next generation, and create consciousness to contribute to the world beyond national borders.

C. Invest. (Investment)

We invest so that participating students can accept diversity, create new values, influence others, and promote JCI's movement as a leader of the next generation.

D. Connect. (Connection)

We can build sustainable connections with not only participating students but also local citizens and organizations that promote world peace activities. We are also able to strengthen the connections with each other.

Was the budget an effective guide for the financial management of the project?

予算は事業の財務管理の為の効果的なガイドになりましたか？

- 多種多様な参加者への意識変革のために
世界平和は全ての人々にとっての共通の課題であるという位置づけから、対象者を PCY 参加学生だけに絞らず、大阪青年会議所メンバーや地域の人々にも世界とのつながりや、平和貢献活動への参加意識を向上するプログラムを組み込むことで意識変革を実施できた。
 - ・ One World Festival へのブース出展
 - ・ PCY1st 世界の水問題を学ぶ事業
 - ・ PCY2nd 水問題解決プラン構築事業
 - ・ Peace conference main forum “ World Expo2016 ”
- 長年に渡る意識変革のために
できるだけ多くの人に意識変革を促すために長期間に渡るプログラムを実施した。
 - ・ 2016/02/06～09/03
- 原体験の提供
事業にて学生が創出したプランを多くの人びとに発信する機会を提供することに予

算を充てた。

World EXPO の開催

事業概要 : <https://youtu.be/Ns0P5RbaV1Y>

WorldEXPO2016 学生発表 : <https://youtu.be/zN5JrJv4Lo4>

●In order to create positive change in various participants.

World peace is a common issue for all people. So we held this program for not only PCY students but also JCI Osaka members and local citizens. In this program we encouraged them to strengthen the connection with people all over the world and participate in activities to realize world peace. As a result of this, we could create positive change in all of them.

- Booth exhibit at One World Festival.
- PCY 1st program to learn about water related issues in the world.
- PCY 2nd program to create a plan to solve water related issues.
- Peace conference main forum “ World Expo2016 .”

●Long-term positive change.

We implemented a long –term program to encourage as many people as possible to make positive change.

- 2016 February 6 – September 3.

●Providing formative experience.

The budget was spent on providing opportunities for students to share the action plan they created with many people.

Hosting the World EXPO.

Overview video of the program : <https://youtu.be/Ns0P5RbaV1Y>

Students' presentation video in WorldEXPO2016: <https://youtu.be/zN5JrJv4Lo4>

How does this project advance the JCI Mission and Vision? : 英訳なし

どうやってこの事業は JCI のミッションとヴィジョンを推進しましたか？

※200語まで

- JCI のミッション推進として
SDGs の目標に取り組むことを通じて対象となる学生への行動の機会を提供することで次世代のリーダーを開発した。
- JCI ビジョン推進として
参加した学生がその後継続的に作成したプランを実行に移し、様々な社会貢献活動において活躍しています。

これらにより JCI ミッション、ビジョンの推進が達成できた。

・ Advance of the JCI Mission

Through working on achieving SDGs, we provided opportunities for participating students to take action and fostered leaders of the next generation.

・ Advance of the JCI Vision

Participating students are continuously implementing the action plan they created and are playing an active role in various social contribution activities.

Through these, we could advance the JCI Mission and Vision.

※画像4つ必要：

Membership Participation 会員の参加

By number, how many members were involved in this program?

関わったメンバーは何人? ※2語まで

461 member

By percentage, how many members of your Local Organization were involved in this program?

プログラムに関わったメンバーの参加率は? ※1語まで

50.77%

Describe the main roles of the participating members in this program.

このプログラムに参加したメンバーの主たる役割を記述してください。: 英訳なし

※300語まで

- 設営と運営
One world festival や PCY 事業、World EXPO の運営に関わる全ての設営を実施
 - 学生の募集
PCYに参加する学生を募集するため、学生団体や大学へ出向き説明を実施
 - ブース出展団体の募集や告知
 - 学生に対してのファシリテーター
グループワークの進行や議論に対し中立な立場を保ちながら議論に参加し、学生たちの議論の円滑な推進と合意形成や相互理解に向けての深い議論ができるように調整する役割。また学生のメンタルケアも務めた。
World EXPO に出展して頂く平和貢献活動を展開する団体へ出向き、出展依頼や説明を実施
 - ブースにて世界とのつながりや大阪青年会議所の世界への平和貢献活動を紹介
One World Festival や World EXPO2016 にてブースを設営し、大阪青年会議所がすすめる国際的貢献事業を紹介
- ・ Setting up and running the program.
Participating members set up and ran One World Festival, PCY program, and World EXPO.
- ・ Recruiting students.
They visited student groups and universities and held presentation meetings to

recruit students.

- Recruiting organizations that exhibit the booth, and announcement.
- Facilitators for students.

They took part in a meeting by hosting the group work and maintaining a neutral position while students were having a discussion. They played a role in hosting the discussion smoothly and encouraging students to have a deep discussion for consensus formation and mutual understanding. They also served mental care of students. They visited organizations that contribute to peace activities, and asked them to set up the booth at World EXPO at presentation meetings.

- Introducing connections with the world and JCI Osaka's peace contribution activities at the booth.

They set up a booth at One World Festival and World EXPO 2016, and introduced JCI Osaka's international contribution program.

※画像4つ必要

Community Impact 地域社会への影響

How did the Local Organization measure community impact for this project? : 英訳なし
どのように、LOM は、このプログラムのためにコミュニティへの影響を測りましたか?
※200語まで

PCY のメインフォーラムとして World EXPO を開催しました。

1. 学生が価値観を融合して新たに創出したアクションプランを大阪の人びとに聞いて頂き新たな賛同者を増やしました。
2. 世界に貢献することの必要性を大阪の人びとに伝えました。
3. 世界にて平和貢献活動をしている学生団体、国際交流団体、NPO、NGO、諸外国の領事館、大使館に、ブースを開設して頂き、各団体の活動を来場者に紹介し触れて頂く機会を創出しました。

We held the World EXPO as the main forum of PCY.

1. Students harmonized various values and created the new action plan. They introduced the action plan to local citizens and got new sponsors.
2. We told Osaka citizens the necessity of contributing to the world.
3. We asked student groups, international exchange organizations, NPOs, NGOs, foreign consulates and embassies to run a booth. They are doing peace contribution activities in the world. We provided opportunities for visitors to learn about each organization's activities.

Describe the actual community impact produced by this project : 英訳なし

このプロジェクトによって発生される実際のコミュニティへの影響を記述してください

● 来場者数について

One world festival へのブース来場者数 : 304 名

World EXPO への来場者数 : 4,312 名

合計 : 4616 名

世界との見えないつながりを認識して頂くブース出展の際には 300 名程の来場者でしたが、World EXPO 開催時はその 14 倍の参加動員を実現した。この事業期間を通じて多くの人びとに平和貢献への大切さを訴えることができた。

● アンケート、意識調査への結果

全ての参加学生に意識の向上が見られた

- 参加学生のその後の行動

日本人学生は PCY 終了後、海外へ留学または世界に向けて貢献する活動を展開し始めた。ある学生はカンボジアにて貧困の村にクラウドファンディングにて資金を集め、新たにトイレを設置する事業を展開しています。

- 専門家による高評価

学生たちは短い期間の間に学び、そして真剣に議論しながら考え抜き、彼らの感性によって新たな価値のあるものを生み出した。学生が考えたプランは低価格にて、誰にでも実行できるものであり、水問題の解決だけでなくその周辺の経済的な自立を促すものであり、直ぐにできる採用ものである。

また、アクションプランだけではなく彼らの提言は個人レベルから政府レベルまでにおいて、多様性を寛容に受け入れ人間が人間らしく共に手を携えて行動することの原理原則を言い表しており、これからの次代を担う彼らが創造する世界がより素晴らしいものになることを切に願います。

- ・ Number of visitors to World EXPO.

The number of visitors to the booth of One World Festival was 304 people.

The number of visitors to World EXPO was 4,312 people.

The total number of visitors was 4,616.

At the booth exhibition where we helped people recognize invisible connection with the world, the number of visitors was about 300. However, when World EXPO was held, the number of visitors was 14 times the one of World Festival. Through this program, we were able to stress the importance of contributing to world peace to many people.

- ・ Results of questionnaires and consciousness survey showed that all students made positive change.

- ・ Participating students' actions after the program.

After the PCY program, Japanese students began to study abroad or contribute to the world. One of the students gathered fund through crowdfunding and is running the program to set up a new toilet in a poor village in Cambodia.

- ・ High evaluation by experts.

Students learned about many things in a short period of time. They thought

thoroughly while discussing seriously, and then created new values by themselves. The action plan they created could be carried out at low cost by anyone. The plan not only solves the water related issues but also promotes economic independence of neighboring countries and can be adopted immediately. In addition, they suggest that people should tolerate the diversity and act together hand in hand. We sincerely wish that the world that they create as a leader of the next generation would be more wonderful.

※画像4つ必要

Link with UN Agencies or Partnerships 国連機関または、協力者との関連

List any UN Agencies that participated in any way. Describe their involvement. (write N/A if none)

どんな形であれ参加したどんな国連関係機関でもリストアップしてください。 彼らとの関係を記述してください。 (何もないならば N/A と書きます)

※ 150 語まで

N/A

List any other partners that participated in this program. (write N/A if none)

このプログラムに参加した他のどのパートナーもリストアップしてください。 (何も無いならば N/A と書いてください) ※ 100 語まで

Japan Asian Association & Asian Friendship Society

Japan Asia Promotion Foundation

AMNESTY INTERNATIONAL JAPAN

HUTAN Group

OSAKA INTERNATIONAL PEACE CENTER

WaterAid Japan

Osaka Association for UNICEF

Kansai NPO Alliance

kansai NGO Council

Kyoto Environmental Activities Association

MEDECINS SANS FRONTIERES

Southeast Asia Exchange Association

SERVICE GRANT

Save the Children JAPAN

PACIFIC RESOURCE EXCHANGE CENTER

NICE Never-ending International workCamps Exchange

Japan International Food for the Hungry
Japan International Volunteer Center
NATURAL VALUE
Borneo Conservation Trust Japan
Community Road Empowerment
AM Net
Ritsumeikan University Fairtrade Organization "beleaf"
Kinki University
kwansei Gakuin Univeristy Voluntary Organization Club Geordie
Doshisha University Voluntary Organization LUCKY
Infinite Connection
Consulate-General of the Republic of Korea
Honorary Consulate of the United Mexican States
Honorary Consulate-General of the Democratic Socialist Republic of Sri Lanka
Honorary Consulate of the Lao People's Democratic Republic
OSAKA CONVENTION & TOURISM BUREAU
The Osaka Chamber of Commerce and Industry
Kansai NPO Alliance
AM Net
NATURAL VALUE
SERVICE GRANT
Save the Children JAPAN
Honorary Consulate-General of the Democratic Socialist Republic of Sri Lanka
Royal Thai Consulate-General
Honorary Consulate-General of the Republic of Austria
SANKEI SHIMBUN CO.,LTD.
Community Road Empowerment
Kinki Univeristy
Doshisha Univeristy
MBS Planning Corporation
WaterAid Japan

How were partners engaged to participate in the program?

パートナーはどのようにプログラムに参加すると保証されましたか? ※250語まで: 英
訳なし

World EXPOにて日本から世界へ向けて平和活動貢献で活躍する学生団体、国際交流団体、NPO、NGO、諸外国の領事館、大使館に、ブースを開設して頂き、各団体の活動を来場者に紹介し触れて頂く機会を創出しました。これにより大阪の人びとに、世界中で行われている平和貢献活動を知り、平和活動の大切さ必要性並びに自らも一歩踏み出して世界に貢献することの大切さを学んで頂きました。

また、WaterAid ジャパンには学生たちが作成したアクションプランを団体を通じて世界に広めて頂く事を確約しました。

We asked student groups, international exchange organizations, NPOs, NGOs, foreign consulates and embassies to run a booth. They are playing an active role in peace contribution activities in the world. We introduced each organization's activity to visitors and provided opportunities for them to learn about peace contribution activity in the world and its importance. They learned the importance of taking proactive actions toward contributing to the world.

In addition, WaterAid Japan committed itself to spread the action plan to the world.

※画像4つ必要

Long-term Impact of the Program プログラムの長期的な影響

What is the expected long-term impact of this project?

このプロジェクトの期待される長期の影響は、何ですか？ ※200語まで

Peace Conference of Youth (PCY)は世界平和のために活躍する、次世代リーダーを育成するプログラムです。PCYに参加した学生はそれぞれの国に帰国後、自らが世界平和に対して、できることを模索し行動しています。過年度 PCY 参加者には国際的な機関で活躍している方もいます。

PCY を継続することで、プログラム経験者が様々な国や機関のリーダーとして世界平和を推進し、世界がより平和になります。これは JCI の掲げる Vision をより現実的なものにしてくれるでしょう。

Peace Conference of Youth (PCY) is a program to foster the next generation's leaders who can take active actions with the aim of achieving world peace. After returning to their own countries, PCY students are searching for what they can do for world peace and will take active actions. Some people who participated in the PCY program in the past play an active role in international organizations.

By holding the PCY program continuously, people who experienced the program will promote world peace as a leader in various countries and organizations, which makes the world more peaceful. This will make JCI's Vision more realistic.

What changes would you make to improve the results of this project?

このプロジェクトの結果を改善するために、どんな改善策がありますか？

※300語まで

より多くの次代を担う学生に参加してもらうためには、すでに PCY プログラムを受けたメンバーや世界中に広がる JCI が連携し、PCY プログラムを各国で展開することが良いと考えます。さらには、将来的には PCY プログラムで構築した世界平和へのアクションプランを持ち寄り、PCY サミットのような PCY の世界会議を開催することができるならば、世界中の人に JCI の精神を拡げることができます。この展開により、より多くの世界中の学生に PCY に参加してもらうことで、PCY で学んだ平和に向けたリーダーシップの大切さを持った人が世界に多く輩出されます。そうすることで世界平和を願う人々同士が国境を越えて共感し、世界平和に向けて強い推進力を発揮してくれます。

In order to have more students who will be leaders of the next generation, we think it

is good to hold the PCY program in each country in collaboration with JCI members who have already participated in it and JCI all over the world. Furthermore, if each country can bring an action plan for world peace, and hold PCY World Conference like PCY Summit, we can advance JCI movement all over the world. By having more students from around the world participate in PCY, many people will be produced in the world who know the importance of leadership toward peace they learned in the PCY program. By doing so, people who wish for world peace sympathize across the border and will promote world peace strongly.

※画像4つ必要