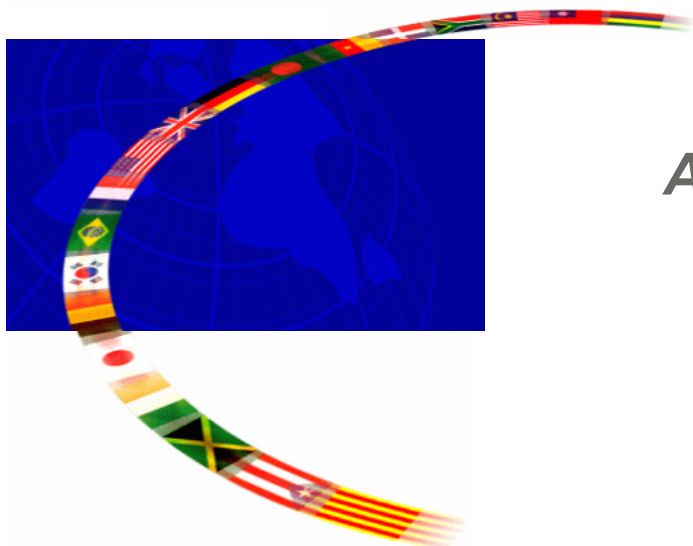




Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs



Awards Entry

2016 Asia-pacific Conference
Promotion of political participation education "Mock
Election Program"~ Everyone think by themselves
and choose the future by themselves~
JCI JAPAN
Best Local Personal Skill Development Program



Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs

Entry Information

Award Program:

Category:

NOM Information

National Organization:

National President:



Shigenari Yamamoto
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LOM Information

Local Organization:

President:

President Email: s.n.540529@gmail.com

Basic Information

- Duration : From July 2015 to October 2015
- Staff : 342
- Sponsors : The Tokyo Election Administration Committee
Each area Election Administration Committee etc.
- Budget : 4,000 USD
- Profit / Loss : 0
- In which UN MDG best fit (if apply) : ?
- Who is benefited ? : About 310,000 junior high school students who live in Tokyo.
500,000 parents of those students.
- Objective : JCI Tokyo implement the project to achieve the goals below;
1. To encourage the **young active citizen** to learn importance of participating in politics and to involve creating future by themselves.
 2. To create the social education system to motivate **young active citizen** to political participation.
- Overview : JCI Tokyo implemented the project to achieve the goals below;
JCI Tokyo operated **the Mock Election Voting**, simulation play of election voting, for the junior high school students "The students". The students realized to be able to make a positive change of the society by taking action of social responsibility as a sovereign through experience of the voting action.
- Procedure of the educational lesson are as follows;
1. **Promotion of the Mock Election Voting**
JCI Tokyo participate to a monthly school principals meeting of each area of public junior high school schools. We promote the outline of Mock election voting to teachers, and request to hold the opportunity.
 2. **Virtual City Setting**
Set the virtual city and the mayor election. Voluntary university students take a role of candidates having different policies to win the Mock election voting.
We aim at taking the students opportunity to understand actual politics by role play of politics.
The students realize the importance of involving to interest of awareness as a sovereign by experiencing political choice.
 3. **Candidate Speech**
Candidates make speech of their policy with different angle respectively.
The Students realize to compare policies to choose a candidate.
They recognize how the life changes as a result of the voting and learned importance to their own consideration **how their living area should be**.
 4. **First Impression Vote**
After hearing the speeches, in clapping the candidate who would like to vote with their first impression.
The students learn to be **dangerous** to judge by the appearance and popularity.
 5. **Candidates Forum**
A forum including a cross talk was performed between the candidates and a moot point was thrown each other to a mutual policy.
The students clarify his close angle and a problem, and it was learned how to decide.
 6. **Group Discussion**
JCI Tokyo provide the students with the opportunity to think how to influence the life by choosing one out of 3 candidates.
The students choose a candidate having the most attractive policy to make the city better.
The students recognize **there is no right answer**, but **importance to involve to the society** by comparing and choosing policy of

candidates. It is also important for the students to clarify the problems and viewpoint to resolve.

7. **Vote Counting of the Mock Election**

The Election Administration Committee cooperate to operate actual vote with real operation of the election by using voting mentioning place and ballot box.

The students learn real voting method.

The students learn to observe politics after voting attentively, estimate and consider the next voting.

Results : JCI Tokyo brought a positive change to a junior high school student. The students thought and learned importance of participating in politics by themselves.

1. **Holding at 10 classes in 8 schools with 1000 students**

A program was held at total of 8 schools in Tokyo

- 1 in Arakawa-ward
- 5 in Katsushika ward
- 2 in Nakano-ward

(For the class, total of 10 times)

2. **Promotion the project to local authority and schools**

We could appeal for necessity of introduction and a class package of Mock Election Voting by JCI Tokyo made widely early stage of political participation education to local authority and school.

100 important stakeholders are involved to the project by promoting the project with results of achievement this year.

- Local authority and school in 3 public administrative wards: 30 people
- School principals at each school: 8 people
- Teachers of social studies: 27 people

Breakdowns;

1) Arakawa ward

Arakawa fifth junior high school: 2

Minami-senju second junior high school: 3

Ogu-hachiman junior high school: 5

Arakawa third junior high school: 2

Arakawa First junior high school: 4

2) Katsushika ward

Mizumoto junior high school: 3

Aoba junior high school: 3

3) Nakano ward

Nakano junior high school: 4

- **The Election Administration Committee: 31 people**

Arakawa-ward: 13

Katsushika-ward: 14

Nakano-ward: 4

3. **Achievement of deepen understanding by area election commission**

The result of the project made the commission satisfied for moving forward of changing deeper cooperation form.

The cooperation form of each area election administration had change request to "joint sponsorship" from "cooperation" in whole business period, and this business was admitted deeply.

4. **Expand area of implementation of Mock Election Voting project**

The projects were evaluated by several public administrative wards, which will decide to implement the project next year.

Arakawa-ward developed advanced Mock Voting class by using the tablet in all 10 public junior high schools.

Holding of Mock Voting at the municipal high school, which becomes first decided in Arakawa-ku by joint sponsorship of Election Administration Committee in Tokyo-to and Election Administration Committee in Arakawa-ku.

Holding of Mock voting is continued by joint sponsorship of the Election Administration Committee and a cooperation group in Katsushika-ku.

5. **Cooperation with Local authority**

Local authority, school and volunteer's college student gave the respective advices and built the class contents.

Students became the young active citizen to thinks and learn importance of participating in politics by themselves.

6. Questionnaire result

The result of questionnaire showed achievement of targeted goal for the students as below;

- **87 %** of the students answered "I had the interest in election and politics." and it shows achievement of providing the students with political participation consciousness.

On the other hand, answers also pointed out to improve as below;

- 54% answered "I vote in the future's election."

- 38% answered "won't know whether you'll vote in the election from now on"

7. Promoting to young active citizen how to act voting right delegation age from 20 to 18

JCI Tokyo have to introduce education of political participation and sovereignty to young active citizen and put it into effective persevering repeatedly because we have about 2,400,000 new voters choose right of the future.

8. **Creating the natural environment of discussing about politics at home**

There is a remarkable result came from questionnaire after class as below;

75% answered "speak" to the question to which they say "Will you talk with your parents and brothers about politics and talk in an area from now on?"

It shows an outcome in the part where politics and talk in an area are called creating the natural environment of concerning about politics at home.

Also the change of The students makes positive influence to the parent generation as well as The students by talking with each other at home about awareness as a sovereignty to develop the movement you can master next.

Actions Taken : **2015**

January: Meeting with a cooperation group.

February: Cooperation request to a headman of a ward and School Board.

March-April: Principal meeting visit and promote the project.

May-June: Business plan approval process.

July: Implemented the class at 2 schools.

August: Modified the program effectively.

September: Implemented at 4 schools.

October: Implemented at 2 schools.

November: Business report (related group visit).

2016

January (Preparation period)

(At any time)

Holding meeting with teachers of junior high school social studies and the Election Administration Committee, a cooperation group.

Exchange result, ideas, and future plans with a cooperation group.

Exchange opinion and feedback with the students.

Recommendations : JCI Tokyo conducted the Mock Election Voting project targeted for the junior high school students for following two purposes;

1. **To encourage the young active citizen to learn importance of participating in politics and to involve creating future by themselves**

- Junior high school students could recognize their responsibilities as "sovereigns", who are able to change future as young active citizens.

- The students also became active citizens thinking and choosing their futures by themselves through the Mock Election Voting.

As a result, the students have responsibilities as "sovereigns" in the near future, who are very important citizens to obtain practical voting right in several years of turning age 18.

2. **To create the social education system to motivate young active citizen to political participation**

- JCI Tokyo achieved to provide development opportunity to make the students to have concern to politics by conducting the project. Also the result of the class provided the related authority and

teachers.

- However, to be settlement of the practical implementation for the social education system, JCI Tokyo had some difficulties with establishing the system drastically in short term. even though public administrations understand gradually the importance of the social education system.

- We need the following steps to establish the social education system.

1) Building the system of continuous implementation of the education

2) Conveying the importance of the social education system to increase areas and number of schools to take the class

To build the social education system to raise the students' concern about political participation, it's necessary to increase the number of sponsors. Also JCI Tokyo need establishment of the system carrying on the projects constantly to convey the importance of the social education system to more schools and authority of public administrations.

Award Category criteria

1

Objectives, Planning, Finance and Execution

| | |
|---|--|
| <p>What were the objectives of this program?</p> | <p>The most important part of this program is Citizenship Education.</p> <ul style="list-style-type: none"> • To encourage the young active citizen to learn importance of participating in politics and to involve creating future by themselves. • To create the social education system to motivate young active citizen to political participation. |
| <p>How does this program align to the JCI Plan of Action?</p> | <p>The continuation can offer positive impact to a local community by continuing sovereignty education to the young generation.</p> <p>The citizen who learned necessity of thinking personally will be the passionate global citizen with people who are motivated and started action. It makes the same sense as INVEST in JCI Plan of Action and is an investment in the future to offer education in the young generation when the future country is supported.</p> <p>This program which concentrates a collaborated partner heading to the same target as improvement of political participation consciousness and expands mutual impact agrees with JCI Plan of Action.</p> |
| <p>Was the budget an effective guide for the financial management of the project?</p> | <p>JCI Tokyo enabled free participation cost. This budget is the model case to do this program package in the other areas.</p> |
| <p>How does this project advance the JCI Mission and Vision?</p> | <p>This is the program <u>to encourage the young active citizen to learn importance of participating in politics and to involve creating future by themselves</u>. The students experienced the encouragement through the Mock Election Voting and follow up discussion.</p> <p>Among the country of 192 and the area of the world, more than 170 countries set to 18 years old as minimum voting age. (It's included 16 or 17 years old.) and.</p> <p>Japan was the only country out of all countries comprised of G8 summit, where did not have system of voting right for 18-19 years old citizens. Japan implemented to entitle the right to vote to above 18 years old citizens since July 2016.</p> <p><u>Given the system change, JCI Tokyo conducts the social education system to motivate young active citizen to political participation through comparison of examples of other countries where already proceed political system with entitlement of voting right to age</u></p> |

18 and above. Our global network of JCI is contributed to implementation of the system in Japan.

"Mock Election Program"
 ~ Everyone think by themselves and choose the future by themselves. ~
JCI

The right to vote from 20 years old was performed (a revision of by the right to vote from 18 years old)
 Change of the format in the election of Japan

- Decision on the morning
- Choice in the policy standard

It is necessary to learn the importance of participating in politics.

"Mock Election Program"
 ~ Everyone think by themselves and choose the future by themselves. ~
JCI

I let students experience political choice.

Attendance speech meeting Panel discussion

"Mock Election Program"
 ~ Everyone think by themselves and choose the future by themselves. ~
JCI

I clarify the imminent viewpoint and problems of the student.

Group discussion

"Mock Election Program"
 ~ Everyone think by themselves and choose the future by themselves. ~
JCI

I learn that right vote direction and election do not have the correct answer.

Award Category criteria

2

Membership Participation

By number, how many members were involved in this program? 242

By percentage, how many members of the Local Organization were involved in this program? 60

Describe the main roles of the participating members in this program. At the very first stage, JCI Tokyo members will take a role of promotion to each principals of the school how important to provide the class with Junior high school students.

In the class, a discussion as a teaching staff was piled up and a program was made so that every school could provide a same educational program.

An outcome of a program was announced with a knowledgeable person at the regular meeting in October to 400 of audience who are interested in creating positive change.

All above factors by JCI Tokyo members directly connect to the result of the fruits of the project



Award Category criteria

3

Skills Developed

What skills were developed in this program? **Students** thought and learned importance of participating in politics by themselves.

Members of JCI Tokyo learned ability to influence and persuade others.

Volunteers of college students learned the influence to which education gives it and progress of a program.

All the involved members learned how important effective project need to be **collaborate** with local authority, public school and media to spread out the education system.

How were these skills developed? Describe the methods and activities used. The students exchanged a mutual opinion by a discussion. This movement was spread by students' reporting this behavior to the family.

Members of JCI Tokyo explained this program to many television station, newspaper, polity and school and went around. The negotiations to make the person in whom I'm not interested have an interest led to acquisition of the ability.

College students completed a program as well as a member and learned business building.



Award Category criteria

4

Impact on Participants

What was the intended impact on the participants? Process to create positive change of the students are as follows;

1. The students who weren't interested in politics took the lesson of Mock Election Voting.
2. Interest was born by having a discussion about a candidate and a policy.
3. Students were to vote on a real ballot box and see a result, and the students recognized that they are voters who can choose their future directly.

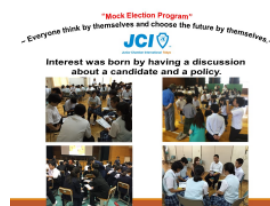
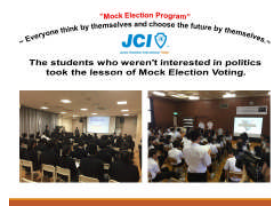
Describe the actual impact on the participants. Members of JCI Tokyo and volunteers of college students recognized that the Mock Election Voting changes students' consciousness and gives impact where the continuation is possible to a local community.

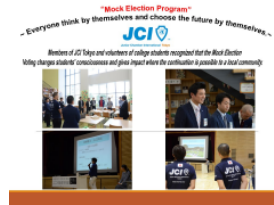
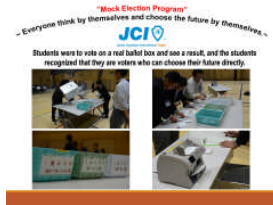
The students learned to motivate on commit to politics for changing their future. They learned for its idea to be formed through a dialogue with the surrounding person and there is no correct answer.

It was possible to have passionate Motive where the preparations by which students start action could do necessity of thinking by oneself.
The students were elected by motivation to voting actually by experiencing voting.

Local authority understood that it's an investment in the future to provide education in the young generation when the future is supported.

The person who participated in a program and the person who knew a program through media recognized necessity of doing sovereign education to the young generation.





Award Category criteria

5

Long-term Impact of the Program

What is the expected long-term impact of this project?

The students who wasn't interested in politics took the program of the Mock Election Voting, and interest to politics was generated through argument about candidates and policies.

The students vote by using a true ballot box and recognize its result, and also recognizes they are voters. The interest to the entire people's politics rises by this lesson's spreading.

The students recognizing importance of political participation talks with their family as one of the topics of the family and the family members will create positive change to have concern to the politics, which created literacy and interest to the politics, to which will provide bottom up of the concern of citizens.

What changes would you make to improve the results of this project?

JCI Tokyo have potential to spread out the effect of the project by expanding area of implementation of the project so that many junior high school students will take opportunities that empower young people to create positive change.

Cooperation with Local authority will be more effective to spread out the result of the project.

Students are voting about a true ballot box and are seeing a result, and that's recognizing that they are voters.

JCI Tokyo need to have more penetrated collaboration with area Election Commission to increase opportunity to hold the program.

Preparations for lower voting age of 18 aren't enough in Japan so that JCI Tokyo will add contents on the program how to prepare the rule change.

Building of the environment that you communicate as a common topic at home. It's also necessary to make awareness as a sovereign be caused to the parent generation as well as children

