



Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs



Awards Entry

2015 Asia-pacific Conference
"ARIGATO"and"OMOIYARI"
~understanding from the great man~
JCI JAPAN
Best Long-term Local Community Program



Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs

Entry Information

Award Program:

Category:

NOM Information

National Organization:

National President:



Kosuke Shibata
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LOM Information

Local Organization:

President:

President Email: nagaokashingou@nagaokakougyou.com

Basic Information

- Duration : May, 2014~July (onwards2012)
 Staff : 34 members
 Sponsors : School Education Division of Toyama city
 PTA Liaison Council of Toyama city
 Budget : 630 US dollars
 Profit / Loss : 0
- In which UN MDG best fit (if apply) : ?
- Who is benefited ? : Children responsible for next generation in the activity area
- Objective : 1.For children to understand feelings of gratitude
 2.For children to understand compassion
- Overview : Members engaging all sorts of occupation conduct classes in elementary schools.
 Number of schools: 20 schools in the activity area
 Number of classes: 33 classes
 Number of students: 904(fifth-year and sixth-year students)
 First period:Members conduct classes for children to understand importance of feelings of gratitude and compassion introducing people who was born in Toyama prefecture, for example, Fujiko F Fujio, who is the author of world famous animation,Doraemon.
- Second period:Members conduct classes for children to understand importance of feelings of gratitude and compassion so that they can get hints to make their dreams come true.
- Results : 1.For children to understand feelings of gratitude
 Level of achievement: 871/904 (96%)
 Un-expectations: Some students wrote answers nevertheless they could not understand the meaning of questions, and some students did not write answers.
 Identification methods: Work sheets using in second period
 2.For children to understand compassion
 Level of achievement: 880/904 (96%)
 Un-expectations: Some students wrote answers, nevertheless they could not understand the meaning of questions, and some students did not write answers.
 Identification methods: Work sheets using in second period
- Verification Results
 Children could understand gratitude for other people in order that they make their dreams come true, but some could not understand enough.
- Actions Taken : 2012
 Developing Moral Sense Program
 2013
 Developing independence and compassion Program
 December, 2013~March, 2014
 Meeting about contents, Field Survey, Meeting with administration, Preparation
 April, 2014
 Meeting with lecturer
 March, 2014~July, 2014
 Developing feelings of gratitude and compassion program
 August, 2014
 Project Verification
- Recommendations : 1.Achievements:The greater part of children could understand the importance of feelings of gratitude
 Solution:Lecturer should consider the way of teaching that can help children understand easily the importance of feelings of gratitude
 2.Achievement:The greater part of children could understand the importance of compassion.
 Non-achievement:Some students could not understand the importance of compassion
 Solution: Lecturer should consider the way of teaching that can help children understand easily the importance of compassion

Award Category criteria

1

Objectives, Planning, Finance and Execution

What were the long-term objectives of this program?	<p>1.For children to understand feelings of gratitude 2.For children to understand compassion</p> <p>From ancient times, Japanese has held the feelings of gratitude, that means they feel and demonstrate the great value for others, and also has held compassion, that means they care, think and behave for others. However, children have less chances to understand these feelings, and they decrease these feelings these days. That causes individualism, bullying and truancy. This program is that adults who have been passed these feelings teach and develop children feelings of gratitude and compassion that would be contribute to solve various problems in modern society. At first period, they conduct classes for children to understand importance of feelings of gratitude and compassion introducing people who was born in Toyama prefecture, for example, Fujiko F Fujio, who is the author of world famous animation, Doraemon. At second period, they conduct classes for children to understand importance of feelings of gratitude and compassion so that they can get hints to make their dreams come true.</p>
How does this program align to the JCI Plan of Action?	<p>Action plans of 2014 includes “influences” “motivation” “investment” “cooperation” and “relationship”. This program gave children “influences” and “motivation” by teaching “feelings of gratitude” and “compassion” that would be hints for their dreams come true, and also corresponds with “cooperation” and “relationship” by performing “feelings of gratitude” and “compassion.”</p>
Was the budget an effective guide for the financial management of the project?	<p>Breakdown of budget 630 US dollars Venue costs 4 times of lectures curriculum; 338 US dollars Manufacturing costs of project report; 8 US dollars Publication costs of project reports on webpage; 224 US dollars Printing charge at the secretariat; 36 US dollars Commission; 5 US dollars Reserve fund; 19 US dollars Settlements of account; 614 US dollars</p> <p>It would be an effective guide for there was not so much difference settlements from the budget because we planned appropriate estimate.</p>
How does this project advance the JCI Mission and Vision?	<p>Vision:Targeting children in activity area who are responsible for the next generation Mission:For children responsible for the next</p>

generation to understand “feelings of gratitude” and
“compassion”



2

Award Category criteria

Membership Participation

By number, how many members were involved in this program? **34 members**

By percentage, how many members of the Local Organization were involved in this program? **21%**

Describe the main roles of the participating members in this program. **16 committee members in charge**
• total 4 times lecture at lecturer curriculum
• Supplements and supports for lecturers
26 lecturer (8 of them were committee members in charge)

Award Category criteria**3****Community Impact**

How did the Local Organization measure community impact for this program?	They confirmed how the students recognize the importance of “feelings of gratitude” and “compassion” that could be hints for their dreams come true by using work sheets. Furthermore, they estimated influences for community by investigating how they had behaved after the project. For example, a student changed active from passive through this program, and applied himself for musical project that was held by Toyama Junior Chamber International.
Describe the actual community impact produced by this project	Children responsible for next generation understand and will perform “feelings of gratitude” and “compassion”, that will contribute for solving various problems, individualism, bullying and truancy, that are arising in community.

Award Category criteria**4****Impact on Local Organization**

How did the Local Organization benefit from running this project?

- Members who directed children could recognize themselves the importance of “feelings of gratitude” and “compassion”, and could put them into practice.
- Members who directed lecturers could improve their communication skills and presentation skills.
- Committee members in charge who directed lecturers could improve their communication skills and presentation skills.

The program led to increase the mobilization of other projects held in 2014.

How did the program advance the JCI Mission?

The program advanced the JCI Mission by making children responsible for next generation understand “feelings of gratitude” and “compassion”

Award Category criteria**5****Long-term Impact of the Program**

- What is the expected long-term impact of this project?
- Children who were the subject of this project will behave with “feelings of gratitude” and “compassion”, and hand down these attitudes to next generation. That will be one of contributions for solving various problems, individualism, bullying and truancy, these are now arising or would be arising in future.
•This project serves the purpose of School Visiting Program, an continued project, “the project will make schools, communities and families better in youth education.”
- What changes would you make to improve the results of this project?
- It is the solution that lecturer should consider the way of teaching that can help all subjects understand these attitudes easily.