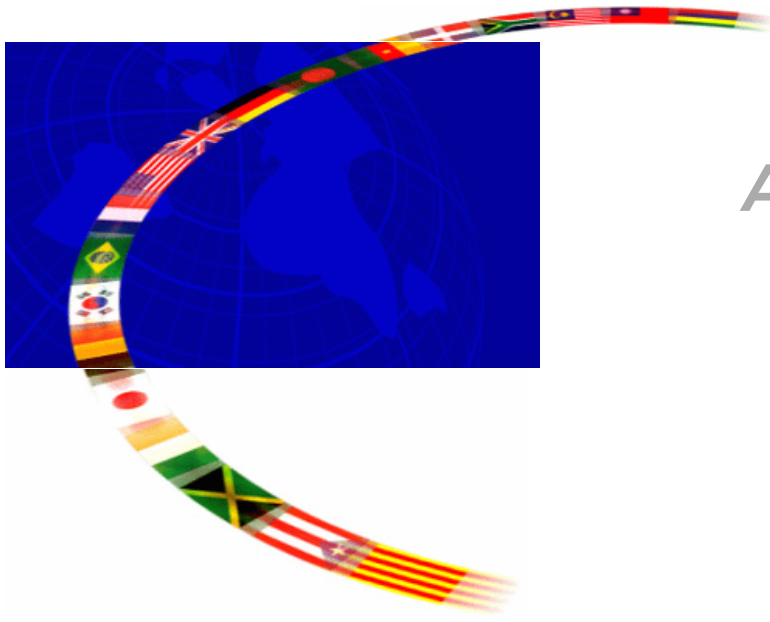




**Junior Chamber International**  
Worldwide Federation of Young Leaders and Entrepreneurs



## *Awards Entry*

2014 Asia-pacific Conference  
Leadership Development Forum -What is the global  
society? -  
JCI JAPAN  
Best Local Personal Skill Development Program



**Junior Chamber International**  
Worldwide Federation of Young Leaders and Entrepreneurs

#### Entry Information

Award Program:

Category:

#### NOM Information

National Organization:

National President:



**Kazuya Suzuki**

E-mail: [japan@jci.cc](mailto:japan@jci.cc)

#### LOM Information

Local Organization:

President:

President Email: [office@tokyo-ic.or.jp](mailto:office@tokyo-ic.or.jp)

### Basic Information

Duration : October 30, 2013 - September 27,2013

Staff : 25 member

Sponsors : Bunkyo Board of Education Bunkyo Council of Social Welfare Tokyo Chamber of commerce and indus

Budget : 4000\$

Profit / Loss : 0

In which UN MDG best fit (if apply): ?:

Who is benefited ? : Students 74 people attending high school in Tokyo, Bunkyo-Ku area  
School officials 9 people Guardians 18 people

Objective : By learning the power to teach the importance of leadership to the younger generation, listen to the story of the people, the power to originate their own opinion, and the awareness that can not be the only educational institution in the stage before becoming a member of society in the international community of the future we do.

Overview : Students discussed in one month on the net given to advance two social issues. We give a lecture the theme of leadership in lecturer from the University of Harvard. High school students were divided into teams to make the discussion of 30 minutes on stage.

Results : By using seriously consider social issues, and was able to level up the creativity and humanity. We were able to talk with, to convey the need for leadership. By the remarks in the limited time on stage, speech necessary for the leader, we were able to learn how to listen.

Actions Taken : The provision of pre-theme using FACEBOOK Lecture for which can play an active part in the global society of instructor. Prior study session Held discussion over 30 minutes four schools, portions of six students

Recommendations : Small number of participants Strengthening of cooperation with school officials Provision of the field of discussion in a format other than on stage

**Award Category criteria**

**1**

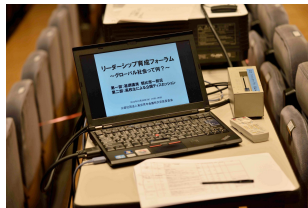
**Objectives, Planning, Finance and Execution**

What were the objectives of this program? **We convey the importance of leadership in high school students.**

How does this program align to the JCI Plan of Action? **To convey the communication process for the world peace as a world citizen.**

Was the budget an effective guide for the financial management of the project? **Venue costs Lecturer Opening video**

How does this project advance the JCI Mission and Vision? **The idea active and recommendation of proactive thinking and that for high school student, to discuss the theme of things such as English education and environmental issues, that should not unless stated their opinions, and hear the opinions of people in the opposite promoted to learn in order to proceed in the international community in the future in fellowship with students of international school.**





### Award Category criteria

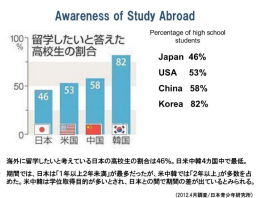
# 2

## Membership Participation

By number, how many members were involved in this program? **25 people**

By percentage, how many members of the Local Organization were involved in this program? **5%**

Describe the main roles of the participating members in this program. **Construction of pre-study session Selection of themes Approach to school**



## Award Category criteria

### 3

#### Skills Developed

What skills were developed in this program? Think other people's opinions, collectively, to convey to people. That you hear from people, digested, and try to project to their own opinion

How were these skills developed?

Describe the methods and activities used. It is also in the actual school, how the dialogue will change even after leaving the school on the internet as the place to discuss.



## Award Category criteria

# 4

### Impact on Participants

What was the intended impact on the participants? Experience a sense of tension and debate in front of a crowd of students and other schools that do not usually come into contact.

Describe the actual impact on the participants. It was possible by international students also took part, the difference in the education and culture of Japan will also be brought to light, it is discussed in the values variety. It was also possible to understand the human resource required for the global society as a result.



**Award Category criteria****5****Long-term Impact of the Program**

What is the expected long-term impact of this project? By this project is talking about each school, to share that the discussion will proceed for human resources that the younger generation is required in this country in the future.

What changes would you make to improve the results of this project? Japanese is not good at telling our own opinion, that educational institutions also promote cooperation even while valuing the good part of the Japanese, we will find ways to communicate their own is also required.

