

Awards Entry

2014 Asia-pacific Conference FishingCamp -Give the power of life to the children of Shinagawa-JCI JAPAN Best Local Personal Skill Development Program

JCI

Entry Information			
Award Program: 2014 Asia-F		Pacific Conference	
Category: Best Local P		Personal Skill Development Program	
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National Organization:		JCI JAPAN	
National President:		<b>Kazuya Suzuki</b> E-mail: japan@jci.cc	
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		LOM Information	
Local Org	anization:	JCI Tokyo	
President:		Keisuke Sugawara	]
President Email:		office@tokyo-jc.or.jp	

Basic Information
Duration : Until August 22, 2013 from August 20,201
Staff : 23member
Sponsors : Shinagawa-ku, Board of Education, Oshima-cho, Oshima-cho Board of Education, Shinagawa Tourism Assoc
Budget : 3,397\$
Profit / Loss : <b>0</b>
In which UN MDG best
fit (if apply): ?:
Elementary school students who live in Shinagawa, elementary school Who is benefited ?: students to live to live in Oshima. About its parents, people who live to live in Shinagawa each about 37 million people. People who live in Oshima- machi each about 8000.
Objective : Children in Shinagawa to understand the importance of communicating with people and the natural environment. This ensures that children will be to think about the future of Shinagawa. They tell to friends and family that the children have experienced actively, encouraging a change of mind of the people around family and family children in Shinagawa, and children of Oshima-machi play a central role.
Overview : Children in Shinagawa moved to Oshima. and experienced fishing in Oshima. Elementary school students and elementary school students Oshima-machi Shinagawa took the communication. They had experience in front of a group of people. Elementary school students who participated in the project, has announced that it has experienced in the students in a discussion format and principal teacher of the elementary school to which it belongs.
Results : Elementary school students who participated had a clean up and prepare meals aggressively. Elementary school students who participated learned the difference between Oshima natural environment remains as large as (city) town to live his own. Elementary school students who participated told actively to elementary school students and family and friends of knowledge that you learn about the natural environment, that you have experience in cooking and fishing. In a video this business, and have watched it and distributed to 39 elementary schools in Shinagawa. In a video this business, aired three days at Cable TV of Shinagawa Ward. Results for elementary school students, participants gave priority to safety, the number of participants was limited. Was the verification of the results by having them write a review statement to all elementary school students who participated. Was the verification of the results by having them written in any impressions statements from parents of elementary school students who participated.
Actions Taken : Distribute flyers, were recruited participants. Held a pre-study meeting, was the gist of the business description to participants. Held a briefing session for the parents of the participants. After the project, participants were announced in front of the students. After the project, it is distributed to 39 schools in Shinagawa Create DVD (video), was viewed. After the project, We was aired the video, three days in local cable TV.
Recommendations : We began to actively and that elementary school students who participated think the natural environment, to communicate with people. It is impossible to increase the number of participants. There is a limit to the participants to ensure safety. I will strongly cooperation of Oshima and Shinagawa. While securing operational aspects, safety by increasing the participants and interest groups parents, it is possible to increase participants of elementary school, which is the main target.

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Award Category criteria			
Objectives, Planning, Finance and Execution			
objectives of this	Children in Shinagawa to understand the importance of communicating with people and the natural environment. This ensures that children will be to think about the future of Shinagawa.		
program align to the JCI Plan of	That elementary school students interested in communicating with people the natural environment and actively gave an opportunity for youth leadership development to consider the activation and development of the town in the near future. By providing a trigger for the time in elementary school, we constructed the direction of the youth leader. Age lead to a service to humanity by promoting the positive change of attitude and idea both young.		
Was the budget an effective guide for the financial			
	And ask for help from local cable TV and video production, was created at no cost.		
project advance the JCI Mission and	JCI MISSION We were able to encourage the habit of actively convey the experience of their own to friends and family since I was in elementary school. We were offered the opportunity to convey the experience of their own active, an elementary school less contact with society still. JCI VISION We went for the global network, the experience of the local network. By elementary school students in the region there is no exchange to interact, we experience the network construction of each other.		

## Award Category criteria

**Membership Participation** 

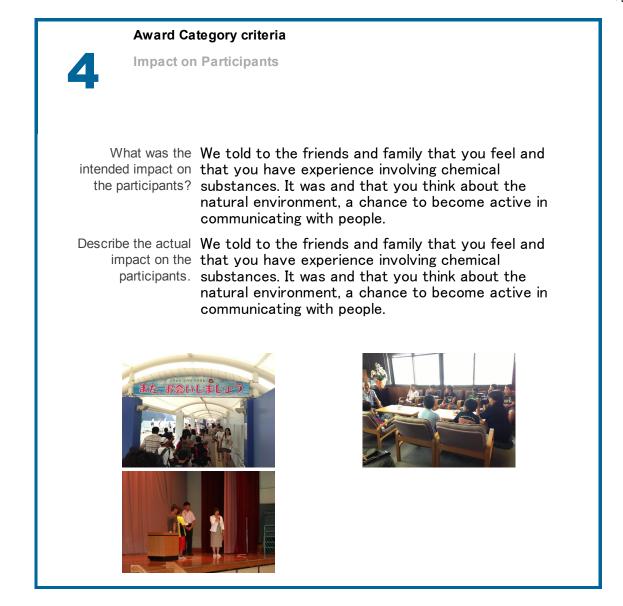
By number, how many members were involved in this program? 23members

By percentage, how many members of the Local Organization were involved in this program? 5%

Describe the main We went a comprehensive safety and health roles of the management over the three days of elementary participating school students who participated, such as the members in this security of the surrounding. Was carried out to program. provide opportunity to announce that it has experience in elementary school who participated.



## Award Category criteria **Skills Developed** What skills were In thier own words, telling actively to friends and developed in this family that you feel and that he has personally program? experienced. Able to handle the world around himself. We nourished the desire to learn to communicate with people the natural environment and actively or self. How were these Elementary school students who participated were skills developed? told positively to family friends and their own Describe the experiences. There were reports from parents methods and elementary school students who participated has activities used. told actively their own experiences. Opinion came out and want you to be held with continue this business from parents of elementary school students who participated.



Award Category criteria			
5 Long-term	n Impact of the Program		
expected long-term impact of this	That elementary school students who participated are interested than now to communicate with people and the natural environment. By learning actively from the time in elementary school, to experience, originating force to the outside becomes stronger with the growth of mind and body. And create social change aggressive that human resources grow, it is development.		
would you make to improve the results	We will strongly cooperation of Oshima-machi and Shinagawa. While securing operational aspects, safety by increasing the participants and interest groups parents, it is possible to increase participants of elementary school, which is the main target.		