## 2ページ

Basic Information / 基本情報

Duration / 開催期間

説明:~年~月 から ~年~月まで

From January 2016 to December 2016

Staff / スタッフ

説明:青年会議所メンバーの参加人数

例:何人 ○○member

FISCAL YEAR 2015 70members

FISCAL YEAR 2016 70members

Sponsors / 支援者

説明:青年会議所以外のメンバーがいる場合のみ記載してください

例:○○市ボランティア団体等

Toyota city,

Toyota city board of Education,

Toyota city primary school,

Toyota city University circle,

Toyota city City Company

Budget 予算

説明:ドルで表示してください。

例:1万円なら one hundored dollar

US\$ 2,500

Profit / Loss 利益/損失

説明:基金を集めること以外は、0にしてください

0

Which UN MDG best fit (if Apply)? UN MDGsの該当項目(もしあれば) 説明:

Who is benefited? 誰の為に?

説明:活動エリアに住み暮らす人々 人

24,721 for Elementary school student in Toyota city

Objective 目的

説明:(例 1) 子ども対象の事業をベースにして、参加者とメンバーの

意識を変革を促し、前向きな変化を創りだすため

We continue to hold a program created by JCI Toyota for the next generation. By community activities, we let citizens actively engage in nurturing the next generation, and let children acquire the ability to survive in society.

Overview 概要

説明:必ず結果と合致しているはず

JCI toyota will organize the projects that have been done in the past as program showcases and hold them in a form that the citizens themselves can carry out.

Also, on Saturday of school day off, by local companies teaching children with existing three programs as a festa adults can realize that they are the main people of the next generation development and children can acquire the ability to survive in society

# ①Program Showcase

• Tag Rugby Program

To learn autonomy and cooperation through tag rugby which anyone can participate in.

• True Japanese program

By learning the characteristics of the Japanese, we grow patriotism up, refine our inner personality, and have hope for the future.

• Disaster Prevention Program

To recognize preparation against disasters in daily activities and keep awareness of disaster prevention every day.

# 2 Learn on Saturday festival

~ Children's dreams created in the region and the future of the town~

Gave a lecture to learn how adults should grow up the next generation. In addition to the above three programs,
Involve local companies and local government

- Exercise program for making friends
- Health program by dentist
- · Beauty program by beautician

## Result 結果

説明:複数の短い文章になるように注意してください 目的がどのくらい達成できたか書いてください 上記の結果の想定外の結果を書いてください 上記の結果の確認方法を書いてください 検証結果を簡潔に書いてください A questionnaire was given to participants and the following results were obtained.

Questionnaire for children

94% of the children said they would like to participate again.

95% of children by participating in answered that there was impression and discovery

91% of the children answered that they could utilize this learning for the future

Questionnaire for adults

82% of adults recognized the necessity for nurturing the next generation.

91% of adults answered that they would like to participate again and contribute for nurturing the next generation.

There is an opinion that wants to hold the program also in his own area, and it continues to hold in FY 2017.

Actions Taken 行動

説明:

#### (1)Program Showcase

• Tag Rugby Program

February 8, 2016 ~

It was held 14 Times Total number of participants 244 people

• True Japanese program

December 11, 2015 The number of participants 120 people November 12, 2016 The number of participants 80 people

· Disaster Prevention Program

May 15, 2016 The number of participants 220 people September 4, 2016 The number of participants 150 people March 10, 2017 The number of participants 23 people

2 Learn on Saturday festival

~ Children's dreams created in the region and the future of the town~

November 12, 2016 The number of participants 191 people

Recommendations 考察や推奨 目的のうちどの部分が達成されたのか? 達成できなかった部分は、何か? それは、なぜか?その改善策は?

there was an opinion that wanted to hold in their own area from the participants,

ACTIVE CITIZEN actively engaged in nurturing the next generation, which is continues to hold in FY 2017, has increased.

However, since recognition is insufficient, it is important to increase publicity to other than JCI.

部門 Long term Local Community program

3ページ

Objectives Planning Finance and Execution

目的・計画・財務・実施

What were the long term objectives of this program このプログラムの目的は?基本情報に詳述して下さい ※200語まで

We continue to hold a program created by JCI Toyota for the next generation. By community activities, we let citizens actively engage in nurturing the next generation, and let children acquire the ability to survive in society. How does this program align to the JCI Plan of Action? この事業は、どのようにJCIの活動計画と合っていますか? ※200語まで

Medium-term vision of JCI TOYOTA

#### LOVE RAPPORT TOYOTA CITY

- OCreating a proud mind
- ONurturing a powerful next generation
- OCreating safe and secure city

Conducted the following projects.

• Tag Rugby Program

To learn autonomy and cooperation through tag rugby which anyone can participate in.

• True Japanese program

By learning the characteristics of the Japanese, we grow patriotism up, refine our inner personality and have hope for the future.

• Disaster Prevention Program

To recognize preparation against disasters in daily activities and keep awareness of disaster prevention every day.

Was the budget an effective guide for the financial management of the project?

予算は事業の財務管理のための効果的なガイドになりましたか? ※150語まで By involving each program into elementary school education, participation fee and setting fee were set to 0.

Since each program does not require a large budget, an organization other than JCI TOYOTA can continuously implement the program.

How does this project advance the JCI Mission and Vision? どうやってこの事業は、JCIのミッションと、ヴィジョンを推進しましたか? ビジョンとミッションに分けて明確に詳述してください ※200語まで

# Mission

We made participating students learn the ability to survive and get the opportunity for positive change through various programs
Vision

We gave citizens the opportunity to grow as ACTIVE CUTIZEN by offering programs as an effort to support children.









ページ4 Membership Participation メンバーの参加

By number, how many members were involved in this program? 事業のスタッフは、何人?数字で記載してください ※ 2 語まで

30 members

By percentage how many members of the Local Organization were involved in this program?

LOM メンバーの参加率は、何パーセントですか?%で記載してください ※1語

70%

Describe the main roles of the participating members in this program このプログラムで参加しているメンバーの主要な役割を簡潔に記述してください 300語まで

Setting up in each program

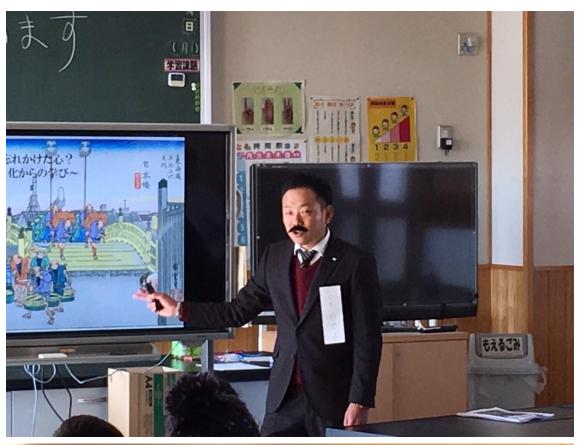
Lecturer of each program

Support for each program

Meeting with collaborators other than JCI





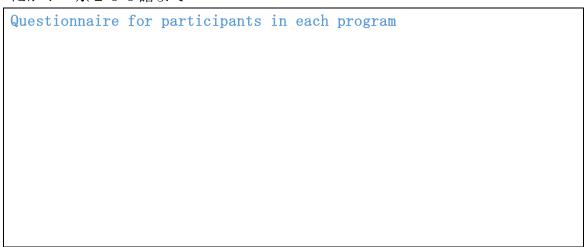




## ページ5

Community Impact 地域社会への影響

How did the Local Organization measure community inpact for this program どのように、LOMは、このプログラムのために地域社会への影響を測りましたか? % 200 語まで



Describe the actual community impact produced by this project このプロジェクトによって発生される実際の地域社会への影響を記述してください ※300語まで

Children who participated gained the ability to survive by the program created by JCI TOYOTA.

Adults who participated recognized the necessity of nurturing the next generation and offered a model to positively cultivate the next generation in the area.









ページ6 Imact on Local Organization LOMへの影響

How did the Local Organization benefit from running this project? どのようにLOMは、この事業を運営することから利益を得たか? ※200語まで Through participation and management of each program, LOM members recognized the importance of nurturing the next generation and had positive attitude towards JCI activities by reviewing the value of their programs.

How did the program advance the JCI Mission? どのようにJCIミッションを推進したのか? ※200語まで

In the process of creating ACTIVE CITIZEN, LOM members have made a positive change that they can move more actively.









ページ 7 Long-term Impact of the Program プログラムの長期的な影響

What is the expected long-term impact of this project?  ${\it corr}$  ロジェクトの期待される長期的な影響は、なんですか?  ${\it corr}$  200語まで

- · By this project, the programs created by JCI TOYOTA are actively held by the citizen, and the movement to more citizens spread.
- It is possible to continue exercise transmission of the same quality by programming the business of JCI Toyota, in the future, and creating a model for dissemination.

What changes Would you make to improve the results of this project? このプロジェクトの結果を改善するために、どんな改善策がありますか? <math>%300語まで

In order to conduct the program at more schools, it is necessary to approach each school before the school's business outline is fixed.

For schools that implemented business once, we will propose to hold continuously, and make the scheme that elementary school students who participated last year can rejoin.







