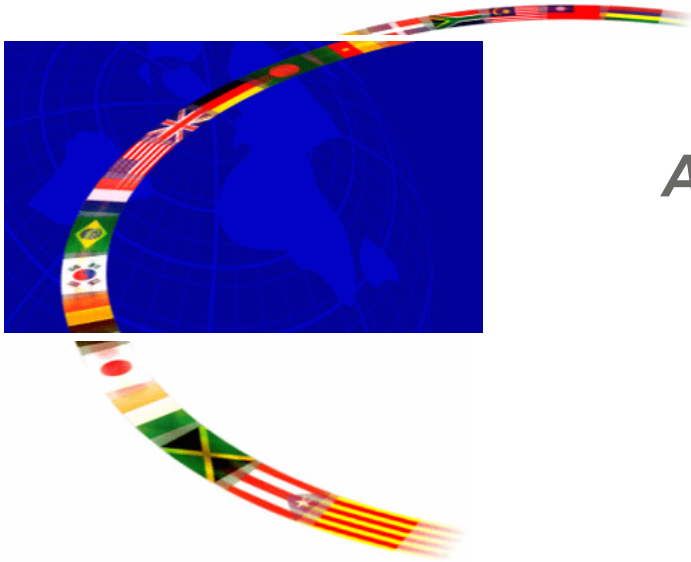




Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs



Awards Entry

2016 Asia-pacific Conference
2015PCY project
JCI JAPAN
Best Local Global Goals Project



Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs

Entry Information

Award Program:

Category:

NOM Information

National Organization:

National President:



Shigenari Yamamoto
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LOM Information

Local Organization:

President:

President Email: s-shirosaka@shoei-group.com

Basic Information

- Duration : From August 2nd to 30th, 2015
 Staff : 40 members
 Sponsors : NGO ARUN, Osaka University
 Budget : 130,000 dollar
 Profit / Loss : 0
- In which UN MDG best fit (if apply)?: Eradicate extreme poverty and hunger
- Who is benefited?: 25 domestic students, 3 foreign exchange students, and 10 overseas students
- Objective : Based on the program for students living in Japan, the objective is to encourage participants and JCI Osaka members to make positive change and produce change makers.
- Overview : 1. JCI Osaka held Pre-PCY for 29 domestic students on August 2nd, 2015 and helped them understand the theme of this program and the actual situation of the local community by giving them lectures. JCI Osaka gave assignments beforehand and provided opportunities for them to enhance a sense of ownership in a group work.
 2. JCI Osaka took 30 students from home and abroad to Cambodia as a training program from August 22nd to 25th, 2015.
 3. Throughout the PCY from August 26th to 30th in 2015, JCI Osaka had field works and group discussion, and built an action plan to eradicate poverty.
 4. JCI Osaka held PCY Forum 2015 on August 30th in 2015, and made a presentation on the action plan in front of Osaka citizens.
- Results : 1. By getting lectured in Pre-PCY, students deepened understanding of the theme of this program and the actual situation of the local community. In addition, they enhanced a sense of ownership by doing assignments and taking part in a group work.
 2. By participating in the training program in Cambodia, students accepted various values, saw problems of each country and their background from a higher perspective, imagined a friendly relationship of people all over the world, and challenged positively with conviction.
 3. Through this PCY program, students learned that taking voluntary actions is necessary to develop a fruitful relationship with people from around the world.
 4. Through PCY Forum 2015, students made enough positive change to keep taking action with the aim of resolving various global issues.
- Actions Taken : Participating members did the followings to hold Pre-PCY:
 1. Had a meeting with a lecturer.
 2. Selected assignments beforehand.
 3. Organized a seminar.
 4. Selected a venue.
 5. Selected facilitators.
 They did the followings to hold a training seminar in Cambodia:
 1. Made out an itinerary.
 2. Organized a program.
 3. Had a meeting with the local JCI.
 4. Had a meeting with the local PGO.
 5. Selected a venue.
 They did the followings to hold PCY:
 1. Selected a venue.
 2. Had a meeting with a lecturer.
 3. Organized a program.
 4. Made leaflets.
- Recommendations : By holding PCY program, JCI Osaka could help participants understand about international cooperation necessary to achieve UN MDGs. JCI Osaka provided opportunities for students to make a presentation on the action plan to eradicate poverty in PCY Forum 2015. JCI Osaka encouraged them to care for others and bring a happy life to people all over the world.
- Improvements
 Because the contents of the lecture in PCY Forum 2015 were too professional, it was difficult for visitors and JCI Osaka members to fully

understand the significance of the objectives.
By having a close discussion with a lecturer, JCI Osaka could successfully share the significance of the objectives with visitors and JCI Osaka members.

Award Category criteria

1

Objectives, Planning, Finance and Execution

<p>What were the objectives of this program?</p>	<p>With the aim of producing people who can create a new value with Osaka's unique sensitivity, this program did the followings:</p> <ol style="list-style-type: none"> 1. To let students learn the importance of accepting various values sincerely. 2. To let them see problems of each country and their background from a higher perspective. 3. To let them imagine a fruitful relationship of people all over the world. 4. To let them learn the significance of challenging positively with conviction. 5. To let them learn that Osaka's unique sensitivity can produce a new value to resolve global issues.
<p>How does this program align to the JCI Plan of Action?</p>	<p>PCY students will lead the next generations. JCI Osaka members gave them motivation to make a social contribution and resolve global issues. It made a big impact on achieving world peace.</p>
<p>Was the budget an effective guide for the financial management of the project?</p>	<p>The budget was 130,000 dollar. It was mainly used for the followings:</p> <ol style="list-style-type: none"> 1. Project cost. 2. Travel expenses of PCY students.
<p>How does this project advance the JCI Mission and Vision?</p>	<p>Advance of JCI Mission JCI Osaka provided opportunities for students to have international interaction and learn about the actual situation of poor countries. JCI Osaka made students into change makers who can create a new value.</p> <p>Advance of JCI Vision JCI Osaka provided opportunities for students to learn about the actual situation of poor countries. These students acquired international sensibility and became change makers. JCI Osaka provided opportunities for students from home and abroad to have discussions to create the action plan for resolving poverty issues. It means that JCI Osaka helped students understand that accepting different set of values sincerely is necessary for mutual understanding.</p>





Award Category criteria

2

Membership Participation

By number, how many members were involved in this program? 40 members

By percentage, how many members of your Local Organization were involved in this program? 76%

Describe the main roles of the participating members in this program. Participating members did the followings to hold Pre-PCY:

1. Had a meeting with a lecturer.
2. Selected assignments beforehand.
3. Organized a seminar.
4. Selected a venue.
5. Selected facilitators.

They did the followings to hold a training seminar in Cambodia:

1. Made out an itinerary.
2. Organized a program.
3. Had a meeting with the local JCI.
4. Had a meeting with the local PGO.
5. Selected a venue.

They did the followings to hold PCY:

1. Selected a venue.
2. Had a meeting with a lecturer.
3. Organized a program.
4. Made leaflets.



Award Category criteria

3

Community Impact

How did the Local Organization measure community impact for this project?

After the PCY program, JCI Osaka did the following questionnaires to participating students:

"Did you understand that there are various global issues in the world and that these issues are closely related to you?"

"Did you imagine the world where everything live together?"

"Did you try to open the way to the future by taking voluntary actions?"

"Did you think that caring for others leads to world peace?"

Many students answered, "Yes," to the questionnaires above. This result shows that this program made a big impact on the local community.

Describe the actual community impact produced by this project.

According to the result of the questionnaires, 97.3% of the participants made enough positive change to take action toward resolving various global issues. It shows that PCY program made a big impact on the local community.



Award Category criteria**4****Link with UN Agencies or Partnerships**

List any UN Agencies that participated in any way. Describe their involvement. (write N/A if none)

NGO ARUN

List any other partners that participated in this program. (write N/A if none)

JCI Phnom Penh
JCI Taipei
Osaka University

How were partners engaged to participate in the program?

JCI Phnom Penh selected overseas students and let them participate in this program. JCI Phnom Penh also arranged and coordinated the visit and accommodations. They helped a lot.
JCI Taipei selected overseas students and let them participate in this program. They took part in PCY, too. Associate Professor at Osaka University played a role of a facilitator.



Award Category criteria

5

Long-term Impact of the Program

What is the expected long-term impact of this project?

PCY program can be run in cooperation with other organizations and promote international interaction with JCI members from around the world such as Sister Chapters. Students acquired international sensibility through this program and made positive change toward resolving global issues. When they find their job in the future, they are much likely to do an international business.

What changes would you make to improve the results of this project?

JCI Osaka needs to recruit active overseas students in the local community who can continue to cooperate with Sister Chapters and take voluntary actions. JCI Osaka needs to systematize PCY fellows so that OBs and OGs can participate in the program and share their activities with each other after leaving JCI Osaka.

