

2014 Asia-pacific Conference Circle of Care JCI JAPAN

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Entry Information		
Award Program:	2014 Asia-Pacific Conference	
Category:		

**NOM Information** 

National Organization: JCI JAPAN

National President:



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**LOM Information** 

Local Organization: JCI Osaka

President: Norimasa Nakatani

President Email: nori72nori72wanokokoro@gmail.com

#### **Basic Information**

Duration: Jun.23 / Aug.20-25 / Oct.12-13,2013

Staff: 46 members

Sponsors : Embassy of Benin, Honorary Consulate of Cambodia, 26 universities, 36 organizations, etc.

Budget: US \$87,528

Profit / Loss: None

In which UN MDG best Eradicate extreme poverty and hunger fit (if apply): ?:

Who is benefited ?: Participanting students and citizens of Osaka

Objective:

To get Osaka citizens to first be aware of people suffering from extreme poverty, and understand the possibilites of resolving the issue. We tried to get citizens to realize that solving their everyday problems can lead to resolving various world issues. Our objective is to produce many active citizens who will take proactive action to resolve issues.

#### Summary of project is uploaded on YOUTUBE.(2m33s)

JCI Osaka implemented the following program with the aim of changing Osaka citizens to become active ones who will take proactive action to resolve various issues from around the world.

#### Theme of our program: "Circle of Care"

Agenda: To build a system in which we can solve various issues derived from food.

#### [Contents of our program]

(1)We held "Peace Conference of Youth", with university students who will lead the next generation, in order to deepen their understanding of various issues in the world.

- (2)We selected a theme from the existing world issues, and helped participating students create a sustainable action plan to resolve it.
- (3)We showcased the action plan they made to Osaka citizens at a forum and provided opportunities for many people to think about the approach to the issues.
- (4)We approached the issues in collaboration with organizations engaged in activities of world peace and international interaction.
- (5)We provided opportunities for participant students to implement the action plan at the forum.

# Results:

We provided opportunities for Osaka citizens to take positive action with the aim of resolving various world issues.

Our program started with 56 students participating at first, and then spread to 350 Osaka citizens at the forum.

Finally, the project plan was executed at an event where more than 20,000 citizens participated.

We could enhance many citizens awareness in world peace as shown below:

# Impact to citizens

# The number of participants

Jun. 23, 2013 "Discovery of Issues Program"

#### 121peoples

Aug. 20-25, 2013 "Plan Development Program"

# 367peoples(203%increase)

Oct. 12-13, 2013 "Plan Execution Program"

427peoples(16%increase)

#### Results of a questionnaire

- 1. You became aware of various issues in the world and became interested in them.
- "Agree." and "Somewhat agree." 88.9%
- 2. You realized that the various issues in the world were related to your own living environment.
- "Agree." and "Somewhat agree." 91.7%
- 3. You agreed with the students way of thinking who were resolving the issues.
- "Agree." and "Somewhat agree." 94.4%
- 4. You could imagine what how to create a better world.
- "Agree." and "Somewhat agree." 80.5%
- 5. You were motivated to do something for suffering people.
- "Agree." and "Somewhat agree." 97.2%
- 6. You were motivated to do what you could do if you had an opportunity.
- "Agree." and "Somewhat agree." 88.9%

# Impact to students

#### Results of a questionnaire

Preliminary survey was compared with Posteriori survey and change of consciousness was checked.

Awareness of participants of 74%

has been improved.

# Impact to Local Organization members

#### The number of participants

Jun. 23, 2013 "Discovery of Issues Program"

#### 45peoples

Aug. 20-25, 2013 "Plan Development Program"

# 151peoples(235%increase)

Oct. 12-13, 2013 "Plan Execution Program"

247peoples(63%increase)

#### Actions Taken:

Dec. 2012 Holding a planning session.

Jan. 2013 Conducting a pre-survey on various issues in the world.

Feb. 2013 Choosing a theme and deciding an application outline.

Mar. 2013 Requesting cooperation from various organizations.

Apr. 2013 Recruiting participant students.

May. 2013 Screening them.

Jun. 2013 Holding a seminar for participanting students.

Jul. 2013 Recruiting organizations to a forum and selecting them.

Aug. 2013 Holding a peace conference of youth and presenting an action plan

Sep. 2013 Preparing to implement the action plan.

Oct. 2013 Implementing the action plan.

# Recommendations:

Only a handhold of citizens contribute to people suffering from poverty in Japan. However, this is because they are not aware of it. They are potentially capable of working on this problem.

We aim to enhance their motivation to change the world in the course of

their daily life, which is one of MDGs.

# 1. Implementing our long-term program:

We promoted peoples positive changes through working on assignments, participating in an orientation program, a world peace conference, and other events in our program throughout the year.

#### 2. Enhancement of their motivation to act repeatedly:

People's motivation to act continuously will be enhanced through experiencing a variety of things and achieving their goal in collaboration with others. We provided opportunities for students to put the action plan they made at the world peace conference into practice. As a result of this, they had successful experiences and their motivation to act continuously was enhanced.

# 3. Many peoples and organizations participated in our program and had a collaborative relationship:

Our programs achievements are expressed as below.

X-axis = the level of the students motivation to act continuously.

Y-axis = the number of participants in our program.

Our achievements = X x Y.

We implemented our program in which more people and organizations could participate.

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# **Award Category criteria**

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Summary of project is uploaded on YOUTUBE. (2m33s)

As the cross boundary and regional relationship among becomes more tightly knit in modern society, our objective is to develop young people who are aware of issues.

# [Sensitivity needed by young people]

- 1. To be able to regard various global issues as if it is their own.
- 2. To be able to create a sustainable plan with the aim of settling global issues.

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3. To be able to execute the action plan they developed.

Our program, "Circle of Care" aligns with the following JCI Plan of Action:

**A. Impact** To motivate local people to become involved in one of MDGs.

**B.** Motivate To motivate participant students to become involved in a global society.

<u>C. Invest</u> To raise them to be future leaders who will impact others and spread our movement.

**D. Connect** To build a relationship in which they can improve each other continuously.

# [Increase in the number of participants]

We could invite 4.6 times more students than the preveious year, even with the same budget.

10 students in 2012 --> 46 students in 2013

# [Sustainable Positive changes]

It enabled us to implement more programs with the same budget as the previous year. In addition, we

could change people, in a positive way, for the long term.

# 1 times in 2012 --> 3 times in 2013

# [Sharing formative experiences]

We appropriated our budget for providing opportunities for many people to share our action plan we created in this program.

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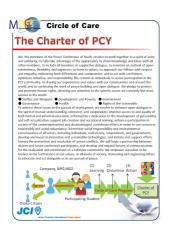
The percentage of the budget above: 41.8%

We took the following actions with the aim of advancing JCI Mission and Vision:

- -- Providing opportunities for students to take action through approaching MDGs' goal.
- -- Raising them to be future leaders.

As a result, they put the action plan they created into continuous practice. In addition, they are contributing to communities through their activities.

For the reasons set forth above, we could advance the JCI Mission and Vision.









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# **Award Category criteria**

443 members

45%

#### [ Roles of facilitators ]

Facilitators are neutral in a discussion and help group work and discussions proceed smoothly with the aim of achieving an agreement and mutual understanding.

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# [ Roles of attendants ]

Attendants are present in each group to help facilitators. Facilitators coordinate the whole discussion, on the other hand, attendants take care of participant students close to them.

# [ Roles of evaluators ]

Evaluators listen to students presentations about their action plans and see whether they are feasible or not. They also make students aware of a variety of things through expressing their opinions and asking questions to them as business people.









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#### **Award Category criteria**

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# [ The number of participants in our program]

We implemented our program three times. We verified whether people participated in our program repeatedly or not.

# [ Results of a questionnaire to participants ]

We verified participants' positive changes with the use of a questionnaire.

- -- Increase in people's interest in world issues.
- -- Empathy to people who are approaching the issues.
- -- Enhancement of sensibility to imagine an ideal world.
- -- Enhancement of motivation to act proactively.

# [Evaluation by professionals]

Dr. Toshiya Hoshino, Professor at Osaka University Dr. Virgil Hawkins, Associate Professor at Osaka University They evaluated our program objectively.

# [ The number of participants in our program] 121-->367-->427 participants

We could see an increase in the number of participants at each subsequent event.

# [ Results of a questionnaire to participants ]

- -- Increase in people's interest in world issues.
- --> 91% increase
- -- Empathy to people who are approaching the issues.
- --> 97% increase
- -- Enhancement of sensibility to imagine an ideal world.
- --> **82%** increase
- -- Enhancement of motivation to act proactively.
- --> 91% increase

# [ Evaluation by professionals ]

Participant students had earnest discussions and worked on the difficult task of what to do for people suffering poverty. They organized a variety of

programs full of ideas as below:

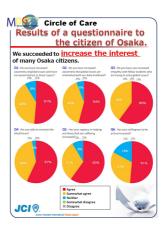
- -- They provided dietary education to children through playing a game.
- -- They developed a smartphone application and an education booklet which taught the importance of diet. It motivated people in the community to cherish diet and their dietary habits.

# [ Results of verification ]

People who had not paid attention to people suffering from hunger and poverty became aware of the significance of their activities through observing actual problems and seeing people working on the problems.









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# **Award Category criteria**



N/A

-- Embassy of the Republic of Benin to Japan

- -- My Farm, Inc.
- -- Kopernik Japan
- -- 34 organizations, such as International Interact organizations, NGOs, and NPOs in and around Osaka (for example)

- -- Osaka Association for UNICEF
- -- Save the Children Japan
- -- CISV-Kansai
- -- Osaka NPO Center
- -- Human Note
- -- 24 HOUR TELEVISION (Japan TV channel) etc.
- \* The name of organizations are on attached images.

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We provided opportunities for international interaction organizations, NPOs, and NGOs to share their activities with participants at their own booth. It enabled Osaka citizens to become aware of their activities contributing to world peace and the importance of acting with consideration for others.









# **Award Category criteria**

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# [Long-term impact to participant students]

After getting a job, participant students are expected to become active citizens who will enact positive change in people through the following:

- -- To promote BOP (Base of Pyramid) business.
- -- To produce a variety of new ideas.
- -- To share and spread their activities through the network they built in the program.

# [Long-term impact to local citizens]

We provided opportunities for local citizens to review their own behavior through the educational handbook and game the students created. Local citizens are expected to become more concerned about various world issues with the use of them. They are also expected to evaluate the activities of various organizations, companies and governments properly.

# [Enhancement of the qualifications of attendants]

Whether we can promote students' positive change or not depends on the attendants. From the start of our program, we will screen our members carefully and motivate them to develop their knowledge of various world issues. As a result of this, they will be able to give good advice with in order to solve the problems. It is expected to promote students' positive changes in a short period of time.

# [Supporters Association]

We need a sustainable support system (Supporters Association) in which participant students will keep their experiences in mind forever.. They are expected to lead local citizens, companies and organizations as a member of the association. It leads to an increase in the number of people who will think about various world issues.

Our program is expected to be a sustainably viable one in which the following is expected:

- -- People build a viable plan.
- -- Local companies and organizations become interested in participant students and their plans.

-- The students get a job at these companies and play active roles there.

-- They support our program.

By being independent from JCI Osaka, we can maintain a support system for years. There is the possibility that our movement will spread permanently.







