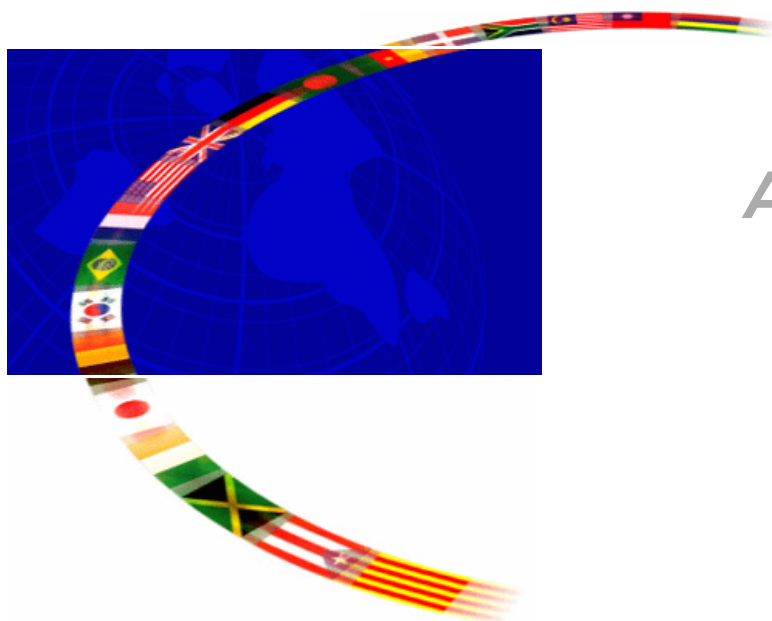




Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs



Awards Entry

2014 Asia-pacific Conference
Kokoro School
JCI JAPAN
Best Local Personal Skill Development Program



Junior Chamber International
Worldwide Federation of Young Leaders and Entrepreneurs

Entry Information

Award Program:

Category:

NOM Information

National Organization:

National President:



Kazuya Suzuki

E-mail: japan@jci.cc

LOM Information

Local Organization:

President:

President Email: yasuyoshi75@wing.ocn.ne.jp

Basic Information

Duration : NOVEMBER 2012 TO OCTOBER 2013

Staff : 19MEMBER

Sponsors : KAGOSHIMA CITY, KAGOSHIMA CITY BOARD OF EDUCATION

Budget : \$13,000

Profit / Loss : 0

In which UN MDG best
fit (if apply): ?:

Who is benefited ? : 17300 CHILDREN OF 11 YEARS FROM THE 9-YEAR-OLD WHO LIVES
IN KAGOSHIMA CITY, 10000 PEOPLE ITS PARENT (ESTIMATED)

Objective : 1. JCI KAGOSHIMA FOR CITIZENS RELENT. 2. PARTICIPANTS,
BECAUSE THEY HAVE COMPASSION. 3. MEMBERS, IN ORDER TO
RAISE A CHILD.

Overview : MIND THAT RESPECTS THE MIND AND HUMAN RIGHTS CARING
BUSINESS THEME OTHERS • I HAVE DISTRIBUTED FLYERS TO
ELEMENTARY SCHOOL IN KAGOSHIMA CITY 81. • 32 PEOPLE OF
ALL CHILDREN FOUR COURSES STUDENTS • PARENTS OF
CHILDREN ATTEND THE FIRST COURSE, THIRD COURSE, THE
FOURTH COURSE -SAME CHILDREN ALL PARTICIPATING EXERCISE
IS SPREAD TELL YOU THAT CHILDREN HAVE LEARNED FIRST
COURSE • I GET TO LEARN THAT THE MEMBERS TELL ME, THANKS
SECOND COURSE • AND CHILDREN TO THE CAMP LIFE OF THREE
DAYS AND TWO NIGHTS THIRD COURSE PARENT AND CHILD,
LEARN TIES WITH PEOPLE PARENT AND CHILD, LEARN THE
IMPORTANCE OF LIFE FOURTH COURSE PARENTS AND CHILDREN,
REMEMBERING HOW BUSINESS

Results : AND YOUTH WHO PARTICIPATED HAVE LEARNED COMPASSION
QUESTIONNAIRE OF CHILDREN • 95% OF YOUTH WHO
PARTICIPATED\VE NOTICED ABOUT THE CONNECTION • 100% OF
THE YOUTH WHO PARTICIPATED LEARNED THE IMPORTANCE OF
MUTUAL AID FROM THE SURVEY RESULTS, CHILDREN LEARNED
THE IMPORTANCE OF COOPERATION. QUESTIONNAIRE OF PARENT
• TO HELP WITH HOUSEHOLD CHORES AND GO • I NO LONGER
LEAVE THE FOOD -I SAID THAT IT IS \("THANK YOU"

Actions Taken : WE PERFORMED 17 MEETING FROM NOVEMBER 2012 TO JULY
2013. SCHEDULE APRIL MEETING APRIL 2, 2013 APRIL MEETING
APRIL 9, 2013 MAY MEETING MAY 7, 2013 MAY MEETING MAY 14,
2013 JUNE MEETING JUNE 4, 2013 JUNE MEETING JUNE 11, 2013
JULY 17, TOWN PLANNING BUSINESS PROMOTION SUPPORT
CONFERENCE 2013 (JCI KAGOSHIMA INTERNAL ORGANIZATION) -I
ASKED TO JOIN THE BUSINESS. FIRST COURSE JULY 27, 2013
LEARN THE IMPORTANCE OF TO THANK DAY 1 THE SECOND
COURSE AUGUST 2, 2013 SELF-CATERING-COVERED TENT RI
CHOPSTICKS, TABLEWARE WORK -I KNOW HARD IT IS TO MAKE A
MEAL SECOND DAY THE SECOND COURSE AUGUST 3, 2013 SELF-
CATERING-RANCH TOUR -I KNOW THE VERY OF THE STATION HAND
• I KNOW THE IMPORTANCE OF LIFE DAY 3 SECOND COURSE
AUGUST 4, 2013 MEAT PROCESSING PLANT TOUR - I DO PLANT
TOURS THIRD COURSE AUGUST 10, 2013 LETTER EXCHANGE OF
GENEALOGY CREATION AND PARENT-CHILD -I KNOW THAT HE IS
ALIVE -I WROTE A GENEALOGY OF ITS OWN PARENT AND CHILD
WAS REPLACED WITH EACH OTHER LETTERS FOURTH COURSE
AUGUST 25, 2013 LECTURE OF THE GREAT EAST JAPAN
EARTHQUAKE VICTIMS • LEARNED RECALLED

Recommendations : IN THE FIRST COURSE, YOU HAVE TO UNDERSTAND THE
IMPORTANCE OF ALL CHILDREN APPRECIATE. IN THE SECOND
COURSE, IT WAS ANSWERED THAT THEY FOUND THE IMPORTANCE
OF THE 97% OF CHILDREN HELP EACH OTHER. IN THE THIRD
COURSE, WE UNDERSTAND THE IMPORTANCE OF LIFE BY

CREATING FAMILY TREE. IN THE FOURTH COURSE, WE RESPONDED THAT THEY FOUND THE IMPORTANCE OF CHILDREN OF ALL HELP EACH OTHER. CHILDREN 96 PERCENT RESPONDED THAT THEY WERE ABLE TO HAVE GRATITUDE THROUGHOUT THE ENTIRE COURSE. WE ALSO ANSWER A CHILD HAS BEEN GROWING 89% OF THE PARENT YOU HAVE FINISHED BUSINESS. HOWEVER, TO HAVE A HEART OF COMPASSION CAN NOT ACT WELL. YOU NEED TRAINING TO THE ACTION. WHEN A CHILD WHO PARTICIPATED IN THE BUSINESS HAS GROWN, I WILL BE KAGOSHIMA ATTRACTIVE.

Award Category criteria

1

Objectives, Planning, Finance and Execution

What were the objectives of this program? HEART RICH BUSINESS THEME FIRST COURSE · I LEARN TO TEACH MEMBERS, CHILDREN AND PARENTS TO THANK SECOND COURSE AND CHILDREN TO THE CAMP LIFE OF THREE DAYS AND TWO NIGHTS · I LEARN TO HELP EACH OTHER IN THE CAMP THIRD COURSE · I LEARN THAT THE PARENT AND CHILD ARE ALIVE PARENT AND CHILD, LEARN THE IMPORTANCE OF LIFE TO WRITE THE FAMILY TREE FOURTH COURSE PARENT AND CHILD, LEARN LOOK BACK ON BUSINESS

How does this program align to the JCI Plan of Action? THIS PROGRAM IS CONSISTENT WITH THE ACTION PLAN OF JCI IN THE FOLLOWING POINTS. ¥"WE ARE INTENDED TO CREATE A CITIZEN TO ACT ACTIVELY FOR THE NEXT GENERATION,¥" THE POINT IS CONSISTENT WITH THE ACTION PLAN OF JCI. · I UNDERSTAND THE OTHERS TO COOPERATE TOWARDS THE SAME PURPOSE AND ACTIONS OF COMPASSION I HAVE A HEART TO CARE ABOUT OTHERS

Was the budget an effective guide for the financial management of the project? BUDGET DELIBERATIONS IN JUNE BUDGET AMOUNT OF MONEY 1,539,000 YEN CLOSING DELIBERATIONS IN OCTOBER 1,286,488 YEN CLOSING AMOUNT (SUPPLEMENTARY BUDGET)

How does this project advance the JCI Mission and Vision? 「JCI MISSION」 KAGOSHIMA MEMBERS AND PARTICIPANTS LIVE HAS PROVIDED THE CITY BECOME MORE ATTRACTIVE. 「JCI VISION」 · JCI KAGOSHIMA, MADE THE NETWORK TO PARENTS AND CHILDREN LIVING IN KAGOSHIMA · JCI KAGOSHIMA, WITH ENHANCED NETWORK ADMINISTRATION AGREE TO BUSINESS, CORPORATE





Award Category criteria

2

Membership Participation

By number, how many members were involved in this program? 19MEMBER

By percentage, how many members of the Local Organization were involved in this program? 63%

Describe the main roles of the participating members in this program. [WHOLE] TOTAL CONDUCT ONE PERSON 19 PEOPLE [CONSTRUCTION] OF BUSINESS 1. PLANNING OF THE BUSINESS AS A WHOLE 2. MANAGEMENT 3. RECRUITMENT OF CHILDREN 4. REQUEST FOR COOPERATION OF GOVERNMENT AND CORPORATE [19] BUSINESS PROMOTION PEOPLE 1. RECRUITMENT FLYERS 2. DISTRIBUTION OF RECRUITMENT FLYERS 3. FIELD SURVEY 19 PEOPLE [RECRUITMENT OF STUDENTS TO PARTICIPATE] VISIT THE 81 ELEMENTARY SCHOOLS IN KAGOSHIMA CITY 19 PEOPLE [MANAGEMENT OF THE FIRST COURSE] 1. CONSTRUCTION OF THE VENUE 2. HOLDING SEMINARS 19 PEOPLE [THE OPERATION OF THE SECOND COURSE] 1. CONSTRUCTION OF THE VENUE 2. PREPARING FOR CAMP 3. HEALTH AND SAFETY 19 PEOPLE [MANAGEMENT OF THE THIRD COURSE] 1. CONSTRUCTION OF THE VENUE 2. HOLDING SEMINARS 19 PEOPLE [MANAGEMENT OF THE FOURTH COURSE] 1. CONSTRUCTION OF THE VENUE 2. REFLECTION 19 PEOPLE [QUESTIONNAIRE SURVEY OF PARENTS AND CHILDREN PARTICIPATION] DISTRIBUTION AND COLLECTION OF QUESTIONNAIRES TO PARTICIPANTS





Award Category criteria

3

Skills Developed

What skills were developed in this program? **• THROUGH THE CAMP, I LEARNED TO APPRECIATE • IN THE CAMP, I LEARNED TO HELP EACH OTHER • I LEARNED THE CONNECTION • I LEARNED TO LOOK BACK ON THE BUSINESS RI**

How were these skills developed? Describe the methods and activities used. **• CONVERSATION OF PARENTS AND CHILDREN HAS INCREASED • CHILDREN HAVE COME TO THE HELP • CHILDREN HAVE COME TO APPRECIATE**



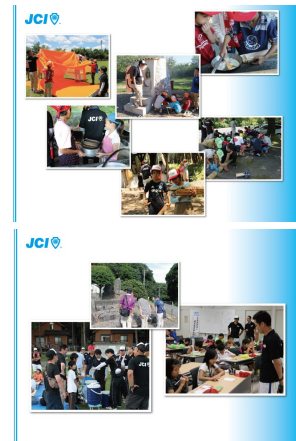
Award Category criteria

4

Impact on Participants

What was the intended impact on the participants? CHILDREN WERE ALLOWED TO GROW JCI KAGOSHIMA. CHILDREN 1 – 1BE ABLE TO APPRECIATE ALL. 1 – 2 BE WORKING. 1 – 3BECOMING VIGOROUSLY.

Describe the actual impact on the participants. CHILDREN WERE ALLOWED TO GROW JCI KAGOSHIMA. CHILDREN 1 – 1I WAS ABLE TO APPRECIATE ALL THINGS. 1 – 2 BE WORKING. 1 – 3BECOMING VIGOROUSLY. JC MEMBERS, KNOW THAT YOU ARE SUPPORTED BY THE PEOPLE.



Award Category criteria

5

Long-term Impact of the Program

What is the expected long-term impact of this project?

•CHILDREN OF KAGOSHIMA WE LIVE IN WILL LEARN COMPASSION. YOU CAN TELL IT, KAGOSHIMA WILL BE AN ATTRACTIVE TOWN.

What changes would you make to improve the results of this project?

HAVING A HEART OF COMPASSION CAN NOT ACT WELL. YOU NEED TRAINING TO THE ACTION. WHEN THE CHILDREN WHO PARTICIPATED IN THE BUSINESS HAS GROWN, I WILL BE KAGOSHIMA ATTRACTIVE.

