

### Awards Entry

2014 Asia-pacific Conference Citizens' class in elementary schools JCI JAPAN

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		Ent	ry Information	
Award Program:	2014 Asi	a-Pacific (	Conference	
Category:				
		NO	M Information	
National Organization:		JCI JAPAN		
National Pr	esident:		<b>Kazuya Suzuki</b> E-mail: j <u>apan@jci.cc</u>	

	LOM Information	
Local Organization:	JCI Takamatsu	
President:	Kentaro Kawabata	
President Email:	kamada+kawabata@altpaper.net	

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	Basic Information
Duration : Ja Staff : 1	anuary 2013 ~ December 2013 1
Budget : U	
Profit / Loss : 0	
fit (if apply): ?:	radicate extreme poverty and hunger
Objective : Jo co O	bout 10,000 elementary students and parents in Takamatsu. CI Takamatsu intended to produce ACTIVE CITIZENS to serve the ommunity through this project. Our goals follows
È	<ol> <li>To create POSITIVE CHANGE on moral fiber of children in Takamatsu. specially, to realize appreciation, compassion, importance of life, IOTTAINAI sprit and UN MDGs.</li> </ol>
Ċ	<ol> <li>To develop feasible and sustainable program that adults directly teach hildren about moral fiber in school.</li> <li>Members of JCI Takamatsu grow through execution of this project.</li> </ol>
Overview : S a	bince 2011, JCI Takamatsu created program that adults directly children bout moral fiber in school and performed the program. In 2011 and 2012, rogram of food education was performed.
Ir ex po fc B cl po [F T	In this year, we developed three programs that are food education, moral ducation and education about UN MDGs. We spread the know-how of erforming the programs to all members in JCI Takamatsu. We requested or participation to all elementary schools in Takamatsu under support of loard of Education of Takamatsu. Members of JCI Takamatsu taught hildren at 10 elementary schools in Takamatsu. This program is erformed 15 times to 867 children.
р	rocess from rice field to dinner table and think about life of plants, effort of armers and love of parents.
T T re	Moral Education Program] For Third and Fourth Grade Children his program intend to spread moral education to local community. hrough this program, children appreciate support of many people and ecognize about relationship between other people. They realize social orm by thinking about way of life by themselves.
T ui ca	Education about UN MDGs Program] For Fifth and Sixth Grade Children his program intended to promote action for UN MDGs. Children nderstand UN MDGs and that they are also a part of international ommunity. They learn how to contribute to United Nations through JCI to uccess UN MDGs.
th Sc el	by this project, we effectively increase ACTIVE CITIZENS who serve to the local community. We requested for participation to all elementary chools in Takamatsu. Members of JCI Takamatsu taught children at 10 lementary schools in Takamatsu. This program is performed 15 times to 67 children.
[F - ' in	POSITVE CHANGE is occurred on moral fiber of children in Takamatsu Food Education Program] Children learn about application to foods, compassion to farmers and nportance of life and sprit of MOTTAINAI. Moral Education Program]

<ul> <li>Children learn about of chain of life and relationship with community. They set their own sights as a member of local community. They have an opportunity to make POSITIVE CHANGE to grow a member of local community.</li> <li>[Education about UN MDGs Program]</li> <li>Children are aware of difference between African children and them. They think about their role as a member of international community. They learn unselfishness.</li> </ul>
These results can be found in the questionnaires and interviews to children.
<ul> <li>We developed feasible and sustainable program that adults directly teach children about moral fiber in school.</li> <li>Not only members of responsible committee but also other members of JCI Takamatsu became teacher of this program because know-how was told to other members at opened meeting of the responsible committee. This shows that everyone can be teacher of this program after not difficult training.</li> <li>Members of JCI Takamatsu grew through execution of this project. Through this program, members learned easy and impressive presentation that elementary school students can recognize.</li> </ul>
Actions Taken : At year of 2013 January ~ March: Planning at the responsible committee and the board of JCI Takamatsu March: The board of JCI Takamatsu passed the budget of this project. March ~ June: Making the programs. Simulation of teaching. [Briefing of this project] June 10: Opened meeting of the responsible committee
For other members of JCI Takamatsu, briefing of this project and facilitation at the class. June ~ November: classes at following schools. [Food Education Program] 8 classes for 531 students in 8 schools [Moral Education Program] 4 classes for 182 students in 4 schools [Education about UN MDGs Program] 3 classes for 154 students in 3 schools
The board of JCI Takamatsu passed the closing of this project. Recommendations : [Whole Achievement of this project] Many appreciate letters from children were sent to JCI Takamatsu. Some teachers sent photo and letters that shows that children reduce leftovers.
[Achievement of Food Education Program] - Children learned about application to foods, compassion to farmers and importance of life and sprit of MOTTAINAI. [Achievement of Moral Education Program] - Children learned about of chain of life and relationship with community. They set their own sights as a member of local community. They had an opportunity to make POSITIVE CHANGE to grow a member of local community.
[Achievement of Education about UN MDGs Program] - Children were aware of difference between African children and them. They think about their role as a member of international community. They will show unselfishness. [Reflection of this project] It is difficult to schedule to match both schools and members. It is better to schedule the class at Saturday.

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#### Award Category criteria

## 1

JCI Takamatsu intended to produce ACTIVE CITIZENS to serve the community through this project.

Our goals follows...

(1) To create POSITIVE CHANGE on moral fiber of children in Takamatsu.

Especially, to realize appreciation, compassion, importance of life, MOTTAINAI sprit and UN MDGs. (2) To develop feasible and sustainable program that adults directly teach children about moral fiber in school.

(3) Members of JCI Takamatsu grow through execution of this project.

[Food Education Program]

- Children learn about application to foods,

compassion to farmers and importance of life and sprit of MOTTAINAI.

[Moral Education Program]

- Children learn about of chain of life and relationship with community. They set their own sights as a member of local community. They have an opportunity to make POSITIVE CHANGE to grow a member of local community.

[Education about UN MDGs Program]

- Children are aware of difference between African children and them. They think about their role as a member of international community. They have an opportunity to make POSITIVE CHANGE to be unselfish.

To provide development opportunity that children make POSITIVE CHANGE to recognize appreciation, compassion, importance of life, MOTTAINAI sprit, and UN MDGs through Food and Moral Education Program.

To be the solution provider to spread UN MDGs through Education of UN MDGs Program.

Yes. The board of JCI Takamatsu passed the budge of this project. The budget was \$630 and mainly used for printing.

We used only about \$200 because of decreasing

number of classes.

[JCI MISSION]

This project provide the opportunity that children make POSITIVE CHANGE
Skills of presentation of members are developed through this project.

#### [JCI VISION]

Some children became ACTIVE CITIZENS who serve to local community through this project.
This project developed network between JCI Takamatsu and Board of Education of Takamatsu and elementary schools .

Food Education Program at the school



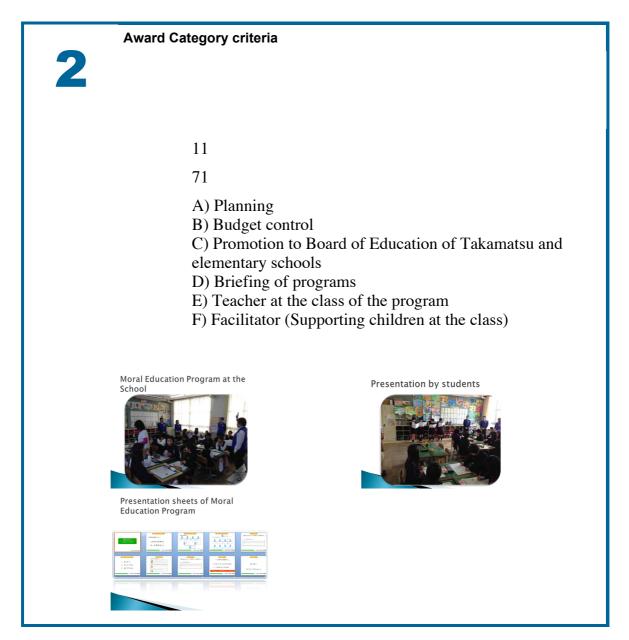
Presentation sheets of Food Education Program



Food Education Program at the school



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#### Award Category criteria

## 3

(A) We collaborated with Board of Education of Takamatsu and elementary schools. We developed networking between them and us.

(B) We measure of effectiveness of the program by questionnaires and interview to children and teachers of the schools.

(C) Further project was developed by collaboration with local government of Takamatsu.

(A) Relationship of Board of Education of Takamatsu and teachers enables the development of the next program.

(B) It inspired the development of projects for the problems of elementary schools in Takamatsu.(C) Children had opportunities to participate further programs produced by local government.





Presentation sheets of UN MDGs Program



UN MDGs Program at the school



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### Award Category criteria (A) JCI Takamatsu are recognized as the important role to development leaders of local community through education for children with teachers in schools. (B) Skills of presentation of members of JCI Takamatsu were developed through presentation for children. (C) We found the target of the next project to improve education through communication with children and teachers in schools - This project provide the opportunity that children make POSITIVE CHANGE - Skills of presentation of members are developed through this project. UN MDGs Program at the school **Reflection of students** Reflection of students 子どもたちについて

#### Award Category criteria

# 5

Local network between citizens, teachers in school and members of JCI Takamatsu was developed because of participation of this project.

We developed children and citizens who have interest in moral education. The local community will grow when they act as ACTIVE CITIZENS.

In the next year, the movement will spread if not only members of JCI Takamatsu but also volunteers of citizens participate this project.

Recently, ministry of education plans to develop classes by collaborating with citizens. In the future the program in this project will be the official program.

Request of participating of this project for members of JCI Takamatsu should be earlier.

We should propose the more new program that is difficult for teachers in schools through deep communication between local organization and schools and JCI Takamatsu.

We can spread this movement if volunteers in Takamatsu participate this program.